

# Relational Database Design Part I

CPS 196.3  
Introduction to Database Systems

## Relational model: review

- ❖ A database is a collection of relations (or tables)
- ❖ Each relation has a list of attributes (or columns)
- ❖ Each attribute has a domain (or type)
- ❖ Each relation contains a set of tuples (or rows)

## Keys

- ❖ A set of attributes  $K$  is a key for a relation  $R$  if
  - In no instance of  $R$  will two different tuples agree on all attributes of  $K$ 
    - That is,  $K$  is a “tuple identifier”
  - No proper subset of  $K$  satisfies the above condition
    - That is,  $K$  is minimal
- ❖ Example: *Student* ( $SID$ ,  $name$ ,  $age$ ,  $GPA$ )
  - $SID$  is a key of *Student*
  - $\{SID, name\}$  is not a key (not minimal)

## Schema vs. data

*Student*

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3
...	...	...	...

- ❖ Is *name* a key of *Student*?
  - Yes? Seems reasonable for this instance
  - No! Student names are not unique in general
- ❖ Key declarations are part of the schema

## More examples of keys

- ❖ *Enroll* ( $SID$ ,  $CID$ )
  - $\{SID, CID\}$
- ❖ *Address* ( $street\_address$ ,  $city$ ,  $state$ ,  $zip$ )
  - $\{street\_address, city, state\}$
  - $\{street\_address, zip\}$

## Usage of keys

- ❖ More constraints on data, fewer mistakes
- ❖ Look up a row by its key value
  - Many selection conditions are “key = value”
- ❖ “Pointers”
  - Example: *Enroll* ( $SID$ ,  $CID$ )
    - $SID$  is a key of *Student*
    - $CID$  is a key of *Course*
    - An *Enroll* tuple “links” a *Student* tuple with a *Course* tuple
  - Many join conditions are “key = key value stored in another table”

## Database design

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- ❖ Understand the real-world domain being modeled
- ❖ Specify it using a database design model
  - Design models are especially convenient for schema design, but are not necessarily implemented by DBMS
  - Popular ones include
    - Entity/Relationship (E/R) model
    - Object Definition Language (ODL)
- ❖ Translate specification to the data model of DBMS
  - Relational, XML, object-oriented, etc.
- ❖ Create DBMS schema

## Entity-relationship (E/R) model

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- ❖ Historically very popular
- ❖ Can think of as a “watered-down” object-oriented design model
- ❖ E/R diagrams represent designs
- ❖ Primarily a design model—not implemented by any major DBMS

## E/R basics

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- ❖ Entity: a “thing,” like a record or an object
- ❖ Entity set: a collection of things of the same type, like a relation of tuples or a class of objects
  - Represented as a rectangle
- ❖ Relationship: an association among two or more entities
- ❖ Relationship set: a set of relationships of the same type; an association among two or more entity sets
  - Represented as a diamond
- ❖ Attributes: properties of entities or relationships, like attributes of tuples or objects
  - Represented as ovals

## An example E/R diagram

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- ❖ Students enroll in courses

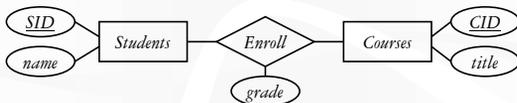


- ❖ A key of an entity set is represented by underlining all attributes in the key
  - A key is a set of attributes whose values can belong to at most one entity in an entity set—like a key of a relation

## Attributes of relationships

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- ❖ Example: students take courses and receive grades



- ❖ Where do the grades go?
  - With *Students*?
    - But a student can have different grades for multiple courses
  - With *Courses*?
    - But a course can assign different grades for multiple students
  - With *Enroll*!

## More on relationships

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- ❖ There could be multiple relationship sets between the same entity sets
  - Example: *Students Enroll Courses*; *Students TA Courses*
- ❖ In a relationship set, each relationship is uniquely identified by the entities it connects
  - Example: Between Bart and CPS196, there can be at most one *Enroll* relationship and at most one *TA* relationship
- ☞ What if Bart took CPS196 twice and got two different grades?

## Multiplicity of relationships

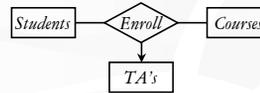
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- ❖  $E$  and  $F$ : entity sets
- ❖ Many-many: Each entity in  $E$  is related to 0 or more entities in  $F$  and vice versa
  - Example: 
- ❖ Many-one: Each entity in  $E$  is related to 0 or 1 entity in  $F$ , but each entity in  $F$  is related to 0 or more in  $E$ 
  - Example: 
- ❖ One-one: Each entity in  $E$  is related to 0 or 1 entity in  $F$  and vice versa
  - Example: 
- ❖ Notation: "One" (0 or 1) is represented by an arrow

## $N$ -ary relationships

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- ❖ Example: Each course has multiple TA's; each student is assigned to one TA

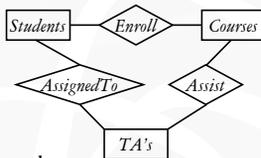


- ❖ Meaning of an arrow into  $E$ : Pick one entity from each other entity set; together they must be related to 0 or 1 entity in  $E$

## $N$ -ary versus binary relationships

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- ❖ Can we model  $n$ -ary relationships using just binary relationships?

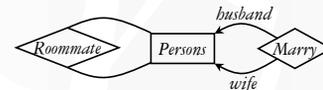


- ❖ No; for example:
  - Bart takes CPS196 and CPS114
  - Lisa TA's CPS196 and CPS114
  - Bart is assigned to Lisa in CPS196, but not in CPS114

## Roles in relationships

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- ❖ An entity set may participate more than once in a relationship set
- ☞ May need to label edges to distinguish roles
- ❖ Examples
  - People are married as husband and wife; label needed
  - People are roommates of each other; label not needed



## Weak entity sets

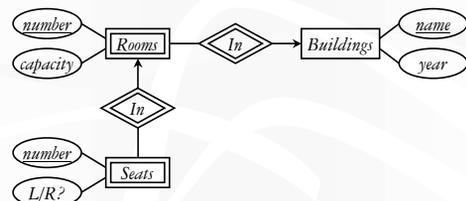
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- ❖ Sometimes the key of an entity set  $E$  comes not completely from its own attributes, but from the keys of other (one or more) entity sets to which  $E$  is linked by many-one (or one-one) relationship sets
  - $E$  is called a weak entity set
    - Represented by double rectangle
  - Many-one (or one-one) relationship sets required
    - Represented by double diamonds
    - With many-many, we would not know which entity provides the key value

## Weak entity set examples

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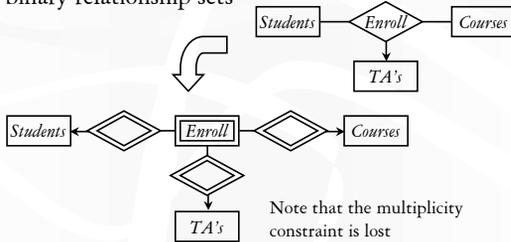
- ❖ Seats in rooms in buildings



## Modeling $n$ -ary relationships

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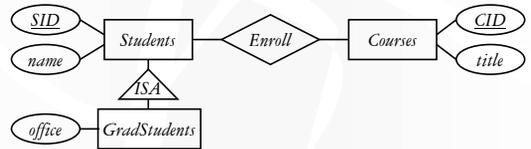
- ❖ An  $n$ -ary relationship set can be replaced by a weak entity set (called a connecting entity set) and  $n$  binary relationship sets



## ISA relationships

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- ❖ Similar to the idea of subclasses in object-oriented programming: subclass = special case, more properties, and fewer entities
  - Represented as a triangle (direction is important)
- ❖ Example: Graduate students are students, but they also have offices



## Summary of E/R concepts

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- ❖ Entity sets
  - Keys
  - Weak entity sets
- ❖ Relationship sets
  - Attributes of relationships
  - Multiplicity
  - Roles
  - Binary versus  $N$ -ary relationships
    - Modeling  $N$ -ary relationships with weak entity sets and binary relationships
  - ISA relationships

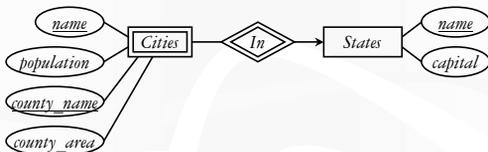
## Case study 1

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- ❖ Design a database representing cities, counties, and states
  - For states, record name and capital (city)
  - For counties, record name, area, and location (state)
  - For cities, record name, population, and location (county and state)
- ❖ Assume the following:
  - Names of states are unique
  - Names of counties are only unique within a state
  - Names of cities are only unique within a county
  - A city is always located in a single county
  - A county is always located in a single state

## Case study 1: first design

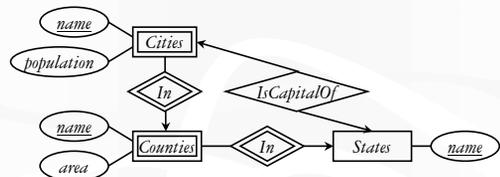
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- ❖ County area information is repeated for every city in the county
  - ☞ Redundancy is bad (why?)
- ❖ State capital should really be a city
  - ☞ "Reference" entities through explicit relationships

## Case study 1: second design

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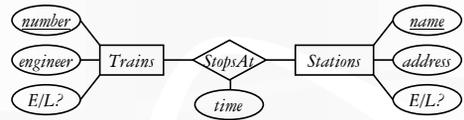


- ❖ Technically, nothing in this design could prevent a city in state X from being the capital of another state Y, but oh well...

### Case study 2

- ❖ Design a database consistent with the following:
  - A station has a unique name and an address, and is either an express station or a local station
  - A train has a unique number and an engineer, and is either an express train or a local train
  - A local train can stop at any station
  - An express train only stops at express stations
  - A train can stop at a station for any number of times during a day
  - Train schedules are the same everyday

### Case study 2: first design



- ❖ Nothing in this design prevents express trains from stopping at local stations
  - ☞ Capture all constraints if possible
- ❖ A train can stop at a station only once during a day
  - ☞ Do not introduce constraints

### Case study 2: second design

