

Relational Database Design Part I

CPS 116
Introduction to Database Systems

Announcements (September 5)

- ❖ rack040 accounts created; change your password!
 - Let me know if you have NOT received the email
- ❖ Homework #1 isn't quite ready yet
 - Will be handed out on Thursday
- ❖ Book value pack order fixed
 - Will probably arrive early next week
- ❖ Make use of office hours

Relational model: review

- ❖ A database is a collection of relations (or tables)
- ❖ Each relation has a list of attributes (or columns)
- ❖ Each attribute has a domain (or type)
- ❖ Each relation contains a set of tuples (or rows)

Keys

- ❖ A set of attributes K is a key for a relation R if
 - In no instance of R will two different tuples agree on all attributes of K
 - That is, K is a "tuple identifier"
 - No proper subset of K satisfies the above condition
 - That is, K is minimal
- ❖ Example: *Student* (SID , $name$, age , GPA)
 - SID is a key of *Student*
 - age is not a key (not an identifier)
 - $\{SID, name\}$ is not a key (not minimal)

Schema vs. data

Student

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3

- ❖ Is *name* a key of *Student*?
 - Yes? Seems reasonable for this instance
 - No! Student names are not unique in general
- ❖ Key declarations are part of the schema

More examples of keys

- ❖ *Enroll* (SID , CID)
 - $\{SID, CID\}$
 - ☞ A key can contain multiple attributes!
- ❖ *Address* ($street_address$, $city$, $state$, zip)
 - $\{street_address, city, state\}$
 - $\{street_address, zip\}$
 - A relation can have multiple keys!
 - We typically pick one as the "primary" key, and underline all its attributes, e.g., *Address* ($street_address$, $city$, $state$, zip)

Usage of keys

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- ❖ More constraints on data, fewer mistakes
- ❖ Look up a row by its key value
 - Many selection conditions are “key = value”
- ❖ “Pointers”
 - Example: *Enroll* (*SID*, *CID*)
 - *SID* is a key of *Student*
 - *CID* is a key of *Course*
 - An *Enroll* tuple “links” a *Student* tuple with a *Course* tuple
 - Many join conditions are “key = key value stored in another table”

Database design

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- ❖ Understand the real-world domain being modeled
- ❖ Specify it using a database design model
 - More intuitive and convenient for schema design
 - But not necessarily implemented by DBMS
 - A few popular ones:
 - Entity/Relationship (E/R) model
 - Object Definition Language (ODL)
 - UML (Unified Modeling Language)
- ❖ Translate specification to the data model of DBMS
 - Relational, XML, object-oriented, etc.
- ❖ Create DBMS schema

Entity-relationship (E/R) model

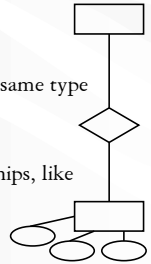
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- ❖ Historically and still very popular
- ❖ Can think of as a “watered-down” object-oriented design model
- ❖ Primarily a design model—not directly implemented by DBMS
- ❖ Designs represented by E/R diagrams
 - We use the style of E/R diagram covered by GMUW; there are other styles/extensions
 - Very similar to UML diagrams

E/R basics

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- ❖ Entity: a “thing,” like an object
- ❖ Entity set: a collection of things of the same type, like a relation of tuples or a class of objects
 - Represented as a rectangle
- ❖ Relationship: an association among entities
- ❖ Relationship set: a set of relationships of the same type (among same entity sets)
 - Represented as a diamond
- ❖ Attributes: properties of entities or relationships, like attributes of tuples or objects
 - Represented as ovals



An example E/R diagram

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- ❖ Students enroll in courses

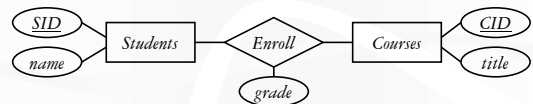


- ❖ A key of an entity set is represented by underlining all attributes in the key
 - A key is a set of attributes whose values can belong to at most one entity in an entity set—like a key of a relation

Attributes of relationships

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- ❖ Example: students take courses and receive grades



- ❖ Where do the grades go?
 - With *Students*?
 - But a student can have different grades for multiple courses
 - With *Courses*?
 - But a course can assign different grades for multiple students
 - With *Enroll*!




More on relationships

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- ❖ There could be multiple relationship sets between the same entity sets
 - Example: *Students Enroll Courses*; *Students TA Courses*
- ❖ In a relationship set, each relationship is uniquely identified by the entities it connects
 - Example: Between Bart and CPS116, there can be at most one *Enroll* relationship and at most one *TA* relationship
- ☞ What if Bart took CPS116 twice and got two different grades?

Multiplicity of relationships

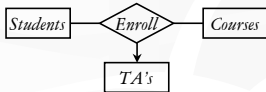
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- ❖ E and F : entity sets
- ❖ Many-many: Each entity in E is related to 0 or more entities in F and vice versa
 - Example: 
- ❖ Many-one: Each entity in E is related to 0 or 1 entity in F , but each entity in F is related to 0 or more in E
 - Example: 
- ❖ One-one: Each entity in E is related to 0 or 1 entity in F and vice versa
 - Example: 
- ❖ "One" (0 or 1) is represented by an arrow \longrightarrow
- ❖ "Exactly one" is represented by a rounded arrow $\longrightarrow\curvearrowright$

N-ary relationships

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- ❖ Example: Each course has multiple TA's; each student is assigned to one TA

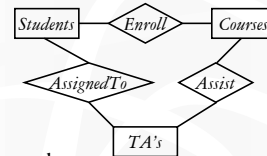


- ❖ Meaning of an arrow into E : Pick one entity from each of the other entity sets; together they must be related to either 0 or 1 entity in E

N-ary versus binary relationships

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- ❖ Can we model n -ary relationships using just binary relationships?

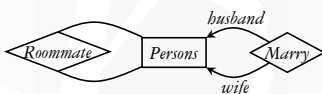


- ❖ No; for example:
 - Bart takes CPS116 and CPS114
 - Lisa TA's CPS116 and CPS114
 - Bart is assigned to Lisa in CPS116, but not in CPS114

Roles in relationships

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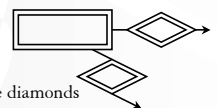
- ❖ An entity set may participate more than once in a relationship set
- ☞ May need to label edges to distinguish roles
- ❖ Examples
 - People are married as husband and wife; label needed
 - People are roommates of each other; label not needed



Weak entity sets

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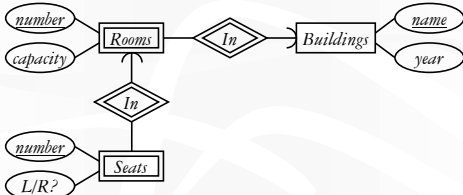
- ❖ Sometimes, the key of an entity set E comes not completely from its own attributes, but from the keys of other (one or more) entity sets to which E is linked by many-one (or one-one) relationship sets
 - Example: *Rooms* inside *Buildings* are partly identified by *Buildings'* name
 - E is called a weak entity set
 - Denoted by double rectangle
 - The relationship sets through which E obtains its key are drawn as double diamonds



Weak entity set examples

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❖ Seats in rooms in buildings



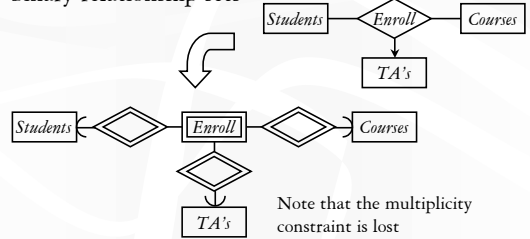
❖ Why must double diamonds be many-one/one-one?

- With many-many, we would not know which entity provides the key value!

Modeling n -ary relationships

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❖ An n -ary relationship set can be replaced by a weak entity set (called a connecting entity set) and n binary relationship sets



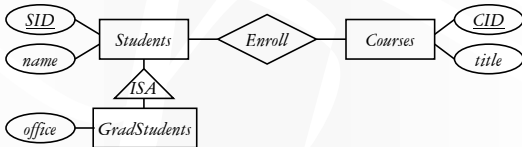
ISA relationships

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❖ Similar to the idea of subclasses in object-oriented programming: subclass = special case, fewer entities, and possibly more properties

- Represented as a triangle (direction is important)

❖ Example: Graduate students are students, but they also have offices



Summary of E/R concepts

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❖ Entity sets

- Keys
- Weak entity sets

❖ Relationship sets

- Attributes of relationships
- Multiplicity
- Roles
- Binary versus N -ary relationships
 - Modeling N -ary relationships with weak entity sets and binary relationships
- ISA relationships

Case study 1

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❖ Design a database representing cities, counties, and states

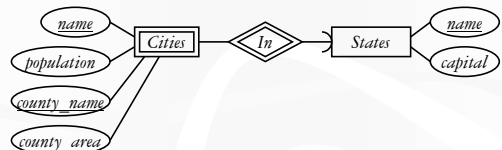
- For states, record name and capital (city)
- For counties, record name, area, and location (state)
- For cities, record name, population, and location (county and state)

❖ Assume the following:

- Names of states are unique
- Names of counties are only unique within a state
- Names of cities are only unique within a county
- A city is always located in a single county
- A county is always located in a single state

Case study 1: first design

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❖ County area information is repeated for every city in the county

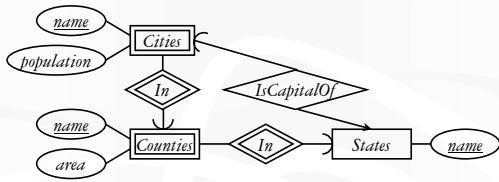
- ☞ Redundancy is bad (why?)

❖ State capital should really be a city

- ☞ Should "reference" entities through explicit relationships

Case study 1: second design

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- ❖ Technically, nothing in this design could prevent a city in state X from being the capital of another state Y, but oh well...

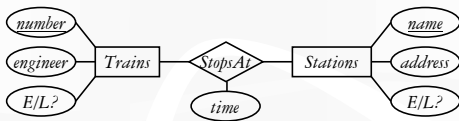
Case study 2

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- ❖ Design a database consistent with the following:
 - A station has a unique name and an address, and is either an express station or a local station
 - A train has a unique number and an engineer, and is either an express train or a local train
 - A local train can stop at any station
 - An express train only stops at express stations
 - A train can stop at a station for any number of times during a day
 - Train schedules are the same everyday

Case study 2: first design

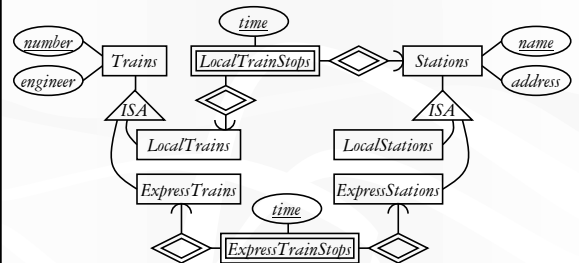
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- ❖ Nothing in this design prevents express trains from stopping at local stations
 - ☞ Should capture as many constraints as possible
- ❖ A train can stop at a station only once during a day
 - ☞ Should not introduce constraints

Case study 2: second design

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Is the extra complexity worth it?