Relational Database Design Part II

CPS 116
Introduction to Database Systems

Announcements (September 7)

- ❖ Homework #1 assigned today
 - Due on September 19
 - Start early!!!
 - Help session next week (to be scheduled via email)
- * "Notes" vs. "final" versions of lecture slides
- Handout box outside my office
- Details of the course project and a list of suggested ideas will be available next Tuesday

Database design steps: review

- Understand the real-world domain being modeled
- ❖ Specify it using a database design model (e.g., E/R)
- Translate specification to the data model of DBMS (e.g., relational)
- * Create DBMS schema
- ☞ Next: translating E/R design to relational schema

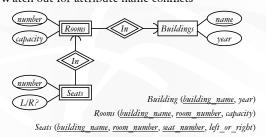
E/R model: review

- Entity sets
 - Keys
 - Weak entity sets
- * Relationship sets
 - Attributes on relationships
 - Multiplicity
 - Roles
 - Binary versus *N*-ary relationships
 - Modeling N-ary relationships with weak entity sets and binary relationships
 - ISA relationships

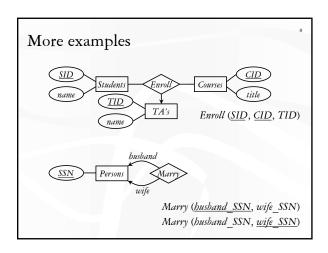
Translating entity sets An entity set translates directly to a table Attributes → columns Key attributes → key columns SID Students Enroll Gourse Course title Student (SID, name) Course (CID, title)

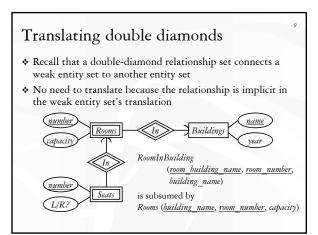
Translating weak entity sets

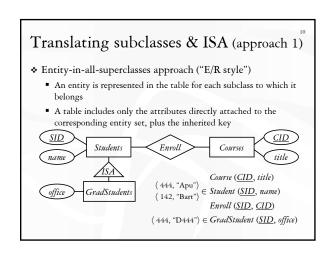
- * Remember the "borrowed" key attributes
- * Watch out for attribute name conflicts

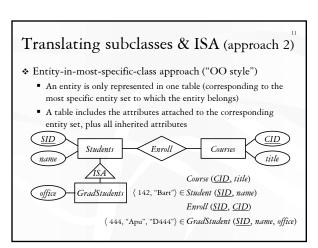


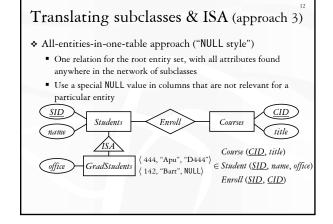
Translating relationship sets A relationship set translates to a table Keys of connected entity sets → columns Attributes of the relationship set (if any) → columns Multiplicity of the relationship set determines the key of the table SID Students Enroll Gurses Enroll (SID, CID, grade)





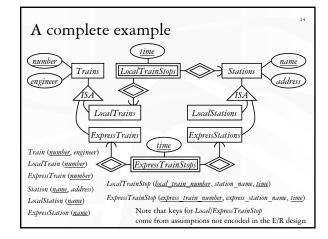






Comparison of three approaches

- Entity-in-all-superclasses
 - Student (SID, name), GradStudent (SID, office)
 - Pro: All students are found in one table
 - Con: Attributes of grad students are scattered in different tables
- Entity-in-most-specific-class
 - Student (SID, name), GradStudent (SID, name, office)
 - Pro: All attributes of grad students are found in one table
 - · Con: Students are scattered in different tables
- * All-entities-in-one-table
 - Student (SID, name, office)
 - Pro: Everything is in one table
 - Con: Too many NULL's; complicated if class hierarchy is complex



Simplifications and refinements

Train (<u>number</u>, engineer), LocalTrain (<u>number</u>), ExpressTrain (<u>number</u>) Station (<u>name</u>, address), LocalStation (<u>name</u>), ExpressStation (<u>name</u>) LocalTrainStop (<u>local train number</u>, station <u>name, time</u>) ExpressTrainStop (<u>express train number</u>, express station <u>name, time</u>)

- * Eliminate LocalTrain table
 - Can be computed as π_{number} (Train) ExpressTrain
 - Slightly harder to check that local_train_number is indeed a local train number
- * Eliminate LocalStation table
 - It can be computed as π_{number} (Station) ExpressStation

An alternative design

Train (<u>number</u>, engineer, type)
Station (<u>name</u>, address, type)

TrainStop (train number, station name, time)

- Encode the type of train/station as a column rather than creating subclasses
- * Some constraints are no longer captured
 - Type must be either "local" or "express"
 - Express trains only stop at express stations
 - $\ensuremath{\mathscr{F}}$ Fortunately, they can be expressed/declared explicitly as database constraints in SQL
- * Arguably a better design because it is simpler!

Design principles

- * KISS
 - Keep It Simple, Stupid
- Avoid redundancy
 - Redundancy wastes space, complicates updates and deletes, promotes inconsistency
- Capture essential constraints, but don't introduce unnecessary restrictions
- Use your common sense
 - Warning: Mechanical translation procedures given in this lecture are no substitute for your own judgment

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