

**Relational Model & Algebra**

CompSci 316  
Introduction to Database Systems

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**Announcements (Tue. Sep. 3)**

- ❖ Homework #1 has been posted
  - Sign up for Gradiance now!
  - Windows Azure passcode will be emailed soon—sign up as soon as you can!
- ❖ Office hours: see course website
- ❖ Lecture notes
  - The “notes” version can be (printed out and) used for note-taking; the “complete” version will be posted after lecture, so be selective in what you copy down
- ❖ Readings: see Tentative Syllabus on course website
- ❖ Working on the enrollment issue
  - *If you were on the wait list before it disappeared on Friday night, email me with your last remembered position*

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**Relational data model**

- ❖ A database is a collection of relations (or tables)
- ❖ Each relation has a list of attributes (or columns)
- ❖ Each attribute has a domain (or type)
  - Set-valued attributes not allowed
- ❖ Each relation contains a set of tuples (or rows)
  - Each tuple has a value for each attribute of the relation
  - Duplicate tuples are not allowed
    - Two tuples are identical if they agree on all attributes

☞ Simplicity is a virtue!

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## Example

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*Student*

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3
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*Course*

<i>CID</i>	<i>title</i>
CPS316	Intro. to Database Systems
CPS330	Analysis of Algorithms
CPS310	Computer Networks
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*Enroll*

<i>SID</i>	<i>CID</i>
142	CPS316
142	CPS310
123	CPS316
857	CPS316
857	CPS330
456	CPS310
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Ordering of rows doesn't matter  
(even though the output is  
always in *some* order)

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## Schema versus instance

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- ❖ Schema (metadata)
  - Specification of how data is to be structured logically
  - Defined at set-up
  - Rarely changes
- ❖ Instance
  - Content
  - Changes rapidly, but always conforms to the schema
- ☞ Compare to type and objects of type in a programming language

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## Example

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- ❖ Schema
  - *Student* (*SID* integer, *name* string, *age* integer, *GPA* float)
  - *Course* (*CID* string, *title* string)
  - *Enroll* (*SID* integer, *CID* integer)
- ❖ Instance
  - $\{\{142, \text{Bart}, 10, 2.3\}, \{123, \text{Milhouse}, 10, 3.1\}, \dots\}$
  - $\{\{\text{CPS316}, \text{Intro. to Database Systems}\}, \dots\}$
  - $\{\{142, \text{CPS316}\}, \{142, \text{CPS310}\}, \dots\}$

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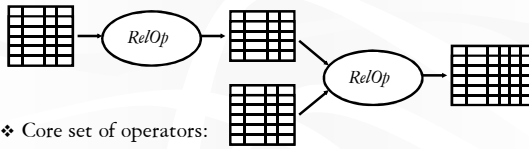
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## Relational algebra

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A language for querying relational databases based on operators:



- ❖ Core set of operators:
  - Selection, projection, cross product, union, difference, and renaming
- ❖ Additional, derived operators:
  - Join, natural join, intersection, etc.
- ❖ Compose operators to make complex queries

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## Selection

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- ❖ Input: a table  $R$
- ❖ Notation:  $\sigma_p R$ 
  - $p$  is called a selection condition/predicate
- ❖ Purpose: filter rows according to some criteria
- ❖ Output: same columns as  $R$ , but only rows of  $R$  that satisfy  $p$

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## Selection example

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- ❖ Students with GPA higher than 3.0

$\sigma_{GPA>3.0} Student$

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3
--	--	--	--

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
123	Milhouse	10	3.1
857	Lisa	8	4.3
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## More on selection

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- ❖ Selection predicate in general can include any column of  $R$ , constants, comparisons ( $=$ ,  $\leq$ , etc.), and Boolean connectives ( $\wedge$ : and,  $\vee$ : or, and  $\neg$ : not)

- Example: straight A students under 18 or over 21  
 $\sigma_{GPA \geq 4.0 \wedge (age < 18 \vee age > 21)} Student$

- ❖ But you must be able to evaluate the predicate over a single row of the input table

- Example: student with the highest GPA  
 ~~$\sigma_{GPA > \text{all GPA in } Student} Student$~~

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## Projection

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- ❖ Input: a table  $R$
- ❖ Notation:  $\pi_L R$ 
  - $L$  is a list of columns in  $R$
- ❖ Purpose: select columns to output
- ❖ Output: same rows, but only the columns in  $L$

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## Projection example

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- ❖ ID's and names of all students

$\pi_{SID, name} Student$

$SID$	$name$	$age$	$GPA$
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3
--	--	--	--

$\pi_{SID, name}$

$SID$	$name$
142	Bart
123	Milhouse
857	Lisa
456	Ralph
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## More on projection

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❖ Duplicate output rows are removed (by definition)

▪ Example: student ages

$\pi_{age} Student$

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
857	Lisa	8	4.3
456	Ralph	8	2.3
--	--	--	--

<i>age</i>
10
8
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## Cross product

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❖ Input: two tables  $R$  and  $S$

❖ Notation:  $R \times S$

❖ Purpose: pairs rows from two tables

❖ Output: for each row  $r$  in  $R$  and each row  $s$  in  $S$ , output a row  $rs$  (concatenation of  $r$  and  $s$ )

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## Cross product example

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❖  $Student \times Enroll$

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	Bart	10	2.3
123	Milhouse	10	3.1
--	--	--	--

<i>SID</i>	<i>CID</i>
142	CPS316
142	CPS310
123	CPS316
--	--

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>	<i>SID</i>	<i>CID</i>
142	Bart	10	2.3	142	CPS316
142	Bart	10	2.3	142	CPS310
142	Bart	10	2.3	123	CPS316
123	Milhouse	10	3.1	142	CPS316
123	Milhouse	10	3.1	142	CPS310
123	Milhouse	10	3.1	123	CPS316
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## A note on column ordering

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- ❖ The ordering of columns in a table is unimportant as far as the contents are concerned

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>	<i>SID</i>	<i>CID</i>
142	Bart	10	2.3	142	CPS316
142	Bart	10	2.3	142	CPS310
142	Bart	10	2.3	123	CPS316
123	Milhouse	10	3.1	142	CPS316
123	Milhouse	10	3.1	142	CPS310
123	Milhouse	10	3.1	123	CPS316
--	--	--	--	--	--

=

<i>SID</i>	<i>CID</i>	<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>
142	CPS316	142	Bart	10	2.3
142	CPS310	142	Bart	10	2.3
123	CPS316	142	Bart	10	2.3
142	CPS316	123	Milhouse	10	3.1
142	CPS310	123	Milhouse	10	3.1
123	CPS316	123	Milhouse	10	3.1
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- ❖ So cross product is commutative, i.e., for any  $R, S$ :  
 $R \times S = S \times R$  (up to the ordering of output columns)

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## Derived operator: join

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(A.k.a. "theta-join")

- ❖ Input: two tables  $R$  and  $S$
- ❖ Notation:  $R \bowtie_p S$ 
  - $p$  is called a join condition/predicate
- ❖ Purpose: relate rows from two tables according to some criteria
- ❖ Output: for each row  $r$  in  $R$  and each row  $s$  in  $S$ , output a row  $rs$  if  $r$  and  $s$  satisfy  $p$
- ❖ Shorthand for  $\sigma_p(R \times S)$

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## Join example

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- ❖ Info about students, plus CID's of their courses  
 $Student \bowtie_{Student.SID=Enroll.SID} Enroll$



Use `table_name.column_name` syntax

to disambiguate identically named columns from different input tables

<i>SID</i>	<i>name</i>	<i>age</i>	<i>GPA</i>	<i>SID</i>	<i>CID</i>
142	Bart	10	2.3	142	CPS316
142	Bart	10	2.3	142	CPS310
					CPS316
					CPS316
					CPS310
123	Milhouse	10	3.1	123	CPS316
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## Derived operator: natural join

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- ❖ Input: two tables  $R$  and  $S$
- ❖ Notation:  $R \bowtie S$
- ❖ Purpose: relate rows from two tables, and
  - Enforce equality on all common attributes
  - Eliminate one copy of common attributes
- ❖ Shorthand for  $\pi_L(R \bowtie_p S)$ , where
  - $p$  equates all attributes common to  $R$  and  $S$
  - $L$  is the union of all attributes from  $R$  and  $S$ , with duplicate attributes removed

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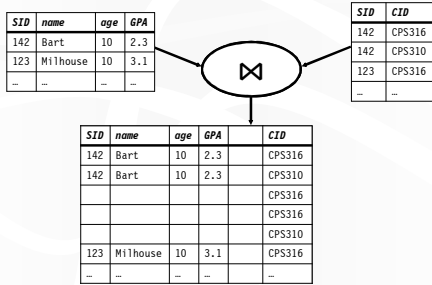
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## Natural join example

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- ❖  $Student \bowtie Enroll = \pi_{\gamma}(Student \bowtie_{\gamma} Enroll)$   
 $= \pi_{SID, name, age, GPA, CID}(Student \bowtie_{Student.SID=Enroll.SID} Enroll)$




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## Union

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- ❖ Input: two tables  $R$  and  $S$
- ❖ Notation:  $R \cup S$ 
  - $R$  and  $S$  must have identical schema
- ❖ Output:
  - Has the same schema as  $R$  and  $S$
  - Contains all rows in  $R$  and all rows in  $S$ , with duplicate rows eliminated

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## Difference

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- ❖ Input: two tables  $R$  and  $S$
- ❖ Notation:  $R - S$ 
  - $R$  and  $S$  must have identical schema
- ❖ Output:
  - Has the same schema as  $R$  and  $S$
  - Contains all rows in  $R$  that are not found in  $S$

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## Derived operator: intersection

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- ❖ Input: two tables  $R$  and  $S$
- ❖ Notation:  $R \cap S$ 
  - $R$  and  $S$  must have identical schema
- ❖ Output:
  - Has the same schema as  $R$  and  $S$
  - Contains all rows that are in both  $R$  and  $S$

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## Renaming

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- ❖ Input: a table  $R$
- ❖ Notation:  $\rho_S R$ ,  $\rho_{(A_1, A_2, \dots)} R$  or  $\rho_{S(A_1, A_2, \dots)} R$
- ❖ Purpose: rename a table and/or its columns
- ❖ Output: a renamed table with the same rows as  $R$
- ❖ Used to
  - Avoid confusion caused by identical column names
  - Create identical column names for natural joins

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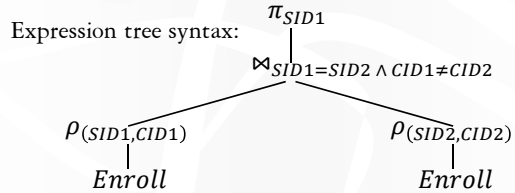
## Renaming example

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❖ SID's of students who take at least two courses

$Enroll \bowtie_? Enroll$

$\pi_{SID}(Enroll \bowtie_{Enroll.SID=Enroll.SID \wedge Enroll.CID \neq Enroll.CID} Enroll)$




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## Summary of core operators

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- ❖ Selection:  $\sigma_p R$
- ❖ Projection:  $\pi_L R$
- ❖ Cross product:  $R \times S$
- ❖ Union:  $R \cup S$
- ❖ Difference:  $R - S$
- ❖ Renaming:  $\rho_{S(A_1, A_2, \dots)} R$ 
  - Does not really add “processing” power

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## Summary of derived operators

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- ❖ Join:  $R \bowtie_p S$
- ❖ Natural join:  $R \bowtie S$
- ❖ Intersection:  $R \cap S$
- ❖ Many more
  - Semijoin, anti-semijoin, quotient, ...

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## An exercise

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- ❖ Names of students in Lisa's classes

Writing a query bottom-up:

Their names

Students in  
Lisa's classes

Lisa's classes

Who's Lisa?

$\sigma_{name="Lisa"}$

*Student*

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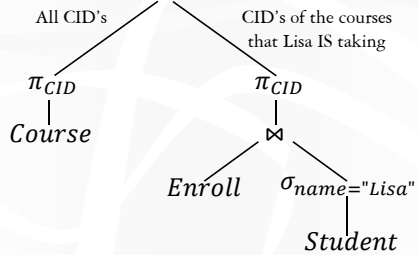
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## Another exercise

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- ❖ CID's of the courses that Lisa is NOT taking

Writing a query top-down:



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## A trickier exercise

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- ❖ Who has the highest GPA?

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## Monotone operators

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- ❖ If some old output rows may need to be removed
  - Then the operator is non-monotone
- ❖ Otherwise the operator is monotone
  - That is, old output rows always remain “correct” when more rows are added to the input
- ❖ Formally, for a monotone operator  $op$ :  
 $R \subseteq R'$  implies  $op(R) \subseteq op(R')$  for any  $R, R'$

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## Classification of relational operators

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- ❖ Selection:  $\sigma_p R$
- ❖ Projection:  $\pi_L R$
- ❖ Cross product:  $R \times S$
- ❖ Join:  $R \bowtie_p S$
- ❖ Natural join:  $R \bowtie S$
- ❖ Union:  $R \cup S$
- ❖ Difference:  $R - S$
- ❖ Intersection:  $R \cap S$

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## Why is “-” needed for highest GPA?

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- ❖ Composition of monotone operators produces a monotone query
  - Old output rows remain “correct” when more rows are added to the input
- ❖ Is highest-GPA query monotone?

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## Why do we need core operator $X$ ? 34

- ❖ Difference
- ❖ Cross product
- ❖ Union
  
- ❖ Selection? Projection?
  - Homework problem ☺

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## Extensions to relational algebra 35

- ❖ Duplicate handling (“bag algebra”)
- ❖ Grouping and aggregation
- ❖ Extension (or extended projection) to allow new attribute values to be computed
  
- ☞ All these will come up when we talk about SQL
- ☞ But for now we will stick to standard relational algebra without these extensions

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## Why is r.a. a good query language? 36

- ❖ Simple
  - A small set of core operators whose semantics are easy to grasp
- ❖ Declarative?
  - Yes, compared with older languages like CODASYL
  - Though operators do look somewhat “procedural”
- ❖ Complete?
  - With respect to what?

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## Relational calculus

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- ❖  $\{s.SID \mid s \in Student \wedge \neg(\exists s' \in Student: s.GPA < s'.GPA)\}$ , or
- ❖  $\{s.SID \mid s \in Student \wedge (\forall s' \in Student: s.GPA \geq s'.GPA)\}$
- ❖ Relational algebra = “safe” relational calculus
  - Every query expressible as a safe relational calculus query is also expressible as a relational algebra query
  - And vice versa
- ❖ Example of an unsafe relational calculus query
  - $\{s.name \mid \neg(s \in Student)\}$
  - Cannot evaluate this query just by looking at the database

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## Turing machine?

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- ❖ Relational algebra has no recursion
  - Example of something not expressible in relational algebra: Given relation  $Parent(parent, child)$ , who are Bart's ancestors?
- ❖ Why not Turing machine?
  - Optimization becomes undecidable
  - You can always implement it at the application level
- ❖ Recursion is added to SQL nevertheless!

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