

# Plan for LDO101

- **Ethical webpage scraping**
  - Illustrate power of regular expressions
  - Python makes trying things relatively easy
- **What's left, grades, finals, work**
  - Optional APT, lab, finishing, studying
- **What can't be done in Computer Science**
  - Practical knowledge of theoretical concepts
- **Acknowledging Completion**

# Grading

- **There are 11 labs, each worth 4 points**
  - Will grade with max of 38 points needed, 10%
- **Forty APTs are required (53 given)**
  - Grades for 41 in Sakai, missing 8-10, 10%
- **Reading quizzes, we drop 20 points**
  - Class activity will update and drop 4 points
- **For any concerns, fill out form by 12/4**
  - <http://bit.ly/101fall15-concern>

# Final Exam

- **Material from semester, emphasizes recent material, builds on all**
  - Coding questions like midterm exams
- **Multiple choice questions similar to in-class,**
  - We have to grade these quickly
- **Best study? Look at previous midterms, be able to do our last midterm**

**Be a UTA!! Help next semester's 101**

<http://bit.ly/compsci-uta>

# Ignorable: Dictionary Comprehensions

- Given ["x", "y", "z", "w"] create dictionary for each element, value is empty list

```
d = {}  
for val in letters:  
    d[val] = []
```

- Use dictionary comprehension

```
d = {elt: [] for elt in letters}
```

- Initializes dictionary, just update

```
for elt in letters:  
    d[elt].append(word.find(elt))
```

# FriendScore APT

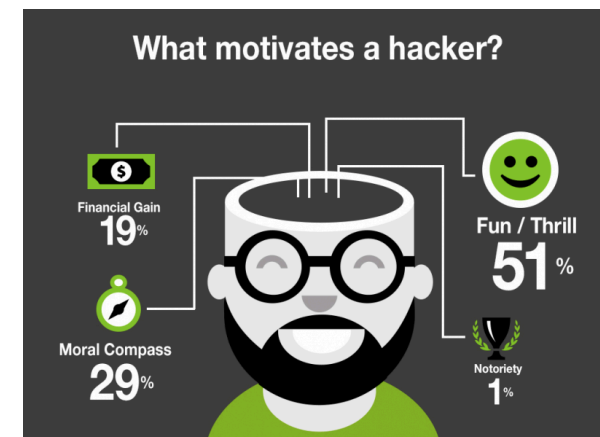
- **What is a two-friend, doing an example by hand paper-and-pencil**
  - How do we find indexes of our friends?
  - How could we find indexes of another person's friends?
  - If Sam is my friend, and Pat is Sam's friend, is Pat my two-friend? Is Pat's friend Chris my 2F?
- **Try in-class questions toward going green**
  - <http://bit.ly/101fall15-dec3-1>

# Answer Questions

<http://bit.ly/101fall15-dec3-1>

# Scraping email address from websites

- Suppose we want to send email to all Duke Faculty to let them know ...
  - Visit Departmental website, people, faculty
  - View (HTML) Source
  - Develop regex to access email – if possible!
- **RegexScraper.py**
  - Python makes this simple
  - Ethical hacking?





# Scraping math.duke.edu faculty

- **Pattern:**

- `r'math/faculty/(.*?)\"\\>(.*?)\\<'`

- **URL**

- `http://fds.duke.edu/db/aas/math/faculty/`

- **Matches :**

...

`('motta', 'Francis C. Motta')`

`('jmmza', 'James Murphy')`

`('ryser', 'Marc D. Ryser')`

`('sv113', 'Stefano Vigogna')`

`('haizhao', 'Haizhao Yang')`

# Scraping Sanford/PubPol faculty

- **Pattern:**

- `r'(\w+[\.\w]*)@(\w+[\.\w+]*)'`

- **URL**

- `https://sanford.duke.edu/people.../`

- **Matches (call 16 times with different URL)**

...

```
('schanzer', 'duke.edu')
```

```
('steveschewel', 'gmail.com')
```

```
('michael.schoenfeld', 'duke.edu')
```

```
('schroeder', 'law.duke.edu')
```

# Scraping Biology faculty

- **Pattern:**

- `r'mailto: (\w+ [.\w]*) @ (\w+ [.\w+]*) '`

- **URL**

- `https://biology.duke.edu/people/all-faculty/a`

- **Matches (call 26 times with different URL)**

...

```
('emily.bernhardt', 'duke.edu')
```

```
('emily.bernhardt', 'duke.edu')
```

```
('bhandawat', 'gmail.com')
```

```
('bhandawat', 'gmail.com')
```

```
('jboynton66', 'gmail.com')
```

```
('jboynton66', 'gmail.com')
```

# What is Computing? Informatics?

- **What is computer science, what is its potential?**
  - What can we do with computers in our lives?
  - What can we do with computing for society?
  - Will networks transform thinking/knowing/doing?
  - Society affecting and affected by computing?
  - Changes in science: biology, physics, chemistry, ...
  - Changes in humanity: access, revolution (?), ...
- **Privileges and opportunities available if you know code**
  - Writing and reading code, understanding algorithms
  - Majestic, magical, mathematical, mysterious, ...

# What can be programmed?

- **What class of problems can be *solved*?**
  - Linux, Cloud, Mac, Windows10, Android,...
  - Alan Turing contributions
    - Halting problem, Church-Turing thesis
  
- **What class of problems can be *solved efficiently*?**
  - Problems with no practical solution
  - What does practical mean?

# Schedule students, minimize conflicts

- **Given student requests, available teachers**
  - write a program that schedules classes
  - Minimize conflicts
- **Add a GUI too**
  - Web interface
  - ...
  - ...



# Still another scenario, is this better?



# Summary of Problem Categories

- **Some problems can be solved 'efficiently'**
  - Run large versions fast on modern computers
  - What is 'efficient'? It depends
- **Some cannot be solved by computer.**
  - Provable! We can't wait for smarter algorithms
- **Some problems have no efficient solution**
  - Provably exponential  $2^n$  so for "small"  $n$  ...
- **Some have no known efficient solution, but**
  - If one does they all do!



# Entscheidungsproblem

- What can we program?
  - What kind of computer?
- What can't we program?
  - Can't we try harder?
- Can we write a program that will determine if any program  $P$  will halt when run on input  $S$ ?
  - Input to halt:  $P$  and  $S$
  - Output: yes/no halts



# Some problems take forever, but ...

- **Can we visit all cities, no repeats, using Southwest, for less than \$123,329.50**
  - RDU->MCO->...->...->...->...->DEN
  - RDU->DEN->...->...->...->...->MCO
  - repeat and test, what's the issue here?
  - Can we find shortest path for packets on Internet? Yes!
  - Can we find longest path for silent meditation? No!
  - We don't know how, but if we did!!!
  
- **Contrast towers of Hanoi,  $2^n$  moves always!**



# Are hard problems easy? Clay Prize



**How is Python like all other programming languages, how is it different?**

# A Rose by any other name...C or Java?

- **Why do we use [Python | Java] in courses ?**
  - [is | is not] Object oriented
  - Large collection of libraries
  - Safe for advanced programming and beginners
  - Harder to shoot ourselves in the foot
- **Why don't we use C++ (or C)?**
  - Standard libraries weak or non-existent (comparatively)
  - Easy to make mistakes when beginning
  - No GUIs, complicated compilation model
  - What about other languages?

# Why do we learn other languages?

- **Perl, Python, PHP, Ruby, C, C++, Java, Scheme, Haskell,**
  - **Can we do something different in one language?**
    - In theory: no; in practice: yes
  - **What languages do you know? All of them.**
  - **In what languages are you fluent? None of them**
- **In later courses why do we use C or C++?**
  - **Closer to the machine, understand abstractions at many levels**

**Find all unique/different words in a file,  
in sorted order**

**Across different languages: do these  
languages have the same power?**

# Unique Words in Python

```
def main():
    f = open('/data/melville.txt', 'r')
    words = f.read().strip().split()
    allWords = set(words)

    for word in sorted(allWords):
        print word

if __name__ == "__main__":
    main()
```



# Unique words in Java

```
import java.util.*;
import java.io.*;
public class Unique {
    public static void main(String[] args)
        throws IOException{
        Scanner scan =
            new Scanner(new File("/data/melville.txt"));
        TreeSet<String> set = new TreeSet<String>();
        while (scan.hasNext()){
            String str = scan.next();
            set.add(str);
        }
        for(String s : set){
            System.out.println(s);
        }
    }
}
```

# Unique words in C++

```
#include <iostream>
#include <fstream>
#include <set>
using namespace std;

int main() {
    ifstream input("/data/melville.txt");
    set<string> unique;
    string word;
    while (input >> word) {
        unique.insert(word);
    }
    set<string>::iterator it = unique.begin();
    for(; it != unique.end(); it++){
        cout << *it << endl;
    }
    return 0;
}
```

# Unique words in PHP

```
<?php
```

```
$wholething = file_get_contents("file:///data/melville.txt");  
$wholething = trim($wholething);
```

```
$array = preg_split("/\s+/", $wholething);
```

```
$uni = array_unique($array);
```

```
sort($uni);
```

```
foreach ($uni as $word) {
```

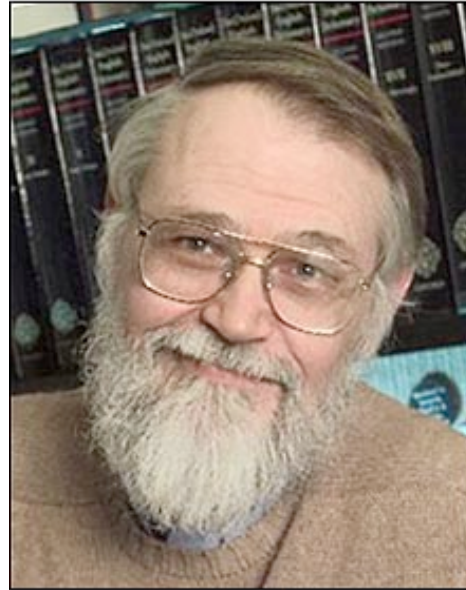
```
    echo $word."<br>";
```

```
}
```

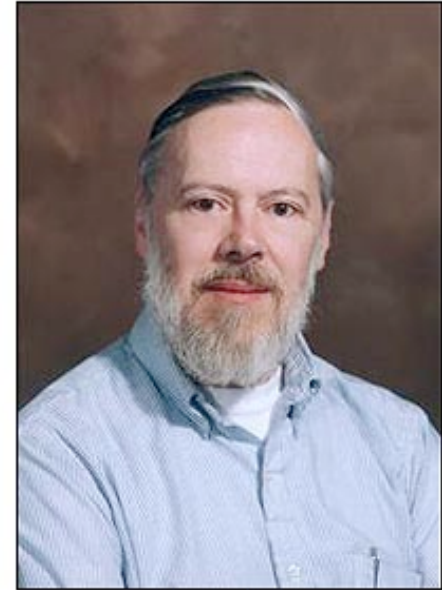
```
?>
```

# Kernighan and Ritchie

- First C book, 1978
- First 'hello world'
- Ritchie: Unix too!
  - Turing award 1983
- Kernighan: tools
  - Strunk and White



Brian Kernighan



Dennis Ritchie

- Everyone knows that debugging is twice as hard as writing a program in the first place. So if you are as clever as you can be when you write it, how will you ever debug it?

Brian Kernighan

# How do we read a file in C?

```
#include <stdio.h>
#include <string.h>
#include <stdlib.h>

int strcmpare(const void * a, const void * b){
    char ** stra = (char **) a;
    char ** strb = (char **) b;
    return strcmp(*stra, *strb);
}

int main(){
    FILE * file = fopen("/data/melville.txt", "r");
    char buf[1024];
    char ** words = (char **) malloc(5000*sizeof(char **));
    int count = 0;
    int k;
```

# Storing words read when reading in C

```
while (fscanf(file, "%s", buf) != EOF) {
    int found = 0;    // look for word just read
    for(k=0; k < count; k++) {
        if (strcmp(buf, words[k]) == 0) {
            found = 1;
            break;
        }
    }
    if (!found) {    // not found, add to list
        words[count] = (char *) malloc(strlen(buf)+1);
        strcpy(words[count], buf);
        count++;
    }
}
```

- Complexity of reading/storing? Allocation of memory?

# Sorting, Printing, Freeing in C

```
qsort(words, count, sizeof(char *), strcmp);  
for(k=0; k < count; k++) {  
    printf("%s\n", words[k]);  
}
```

```
for(k=0; k < count; k++) {  
    free(words[k]);  
}  
free(words);
```

```
}
```

- **Sorting, printing, and freeing**
  - **Ugh!**

# You have (almost) finished Compsci 101

- Let's talk about next steps and finishing this semester