CompSci 101 Fall 2021



Reminders

- Identity & Computing Lecture Series
 - https://identity.cs.duke.edu/speakerSeries.html
 - 9/20-Dr. Safiya Noble
 - 9/27-Dr. Michele Williams
- Assignments
 - Exam 1 Review Questions
 - *Must be posted in Ed thread*
 - Exam 1
 - 3 points extra credit (2 survey responses)

Key instructions

- Input
- Output
- Assignments* √
- Math/Logic √
- Conditionals√
- Repetition

*not listed in book

Python Data Types

- int, float, bool √
- Collections
 - Strings ←
 - Lists ←
 - Tuples
 - Sets
 - Dictionaries

PFTD

Debugging

- PAY ATTENTION TO ERROR MESSAGES
- Mutating Lists

"The mere imparting of information is not education."

• Dr. Carter G. Woodson

People to Know: Dr. Clarence "Skip" Ellis

- Beloit (BS, Math/Physics)
- University of Illinois (MS-Math, PhD-CS)
- 1st Black person to earn a PhD in CS
- Fellow, ACM



Types of Errors

Syntax

- Structure of program and rules to follow
- E.g., forget a ':' or indentation (won't compile)

Runtime

- Don't appear until executing program
- print(greeting) → greeting undefined

Semantic

- Program runs, but won't do the right thing
- This is why DESIGN FIRST matters

Section 3.4 (Types of Error Messages)

ParseError

- Error in syntax
- TypeError
 - Combine two incompatible objects
- NameError
 - Use variable before assigning value

ValueError

Function expects certain value type and receives incompatible one

How Not To Debug

- Bad (but tempting) way to debug
 - Change a thing. Does it work now?
 - No ... another change ... how about this?
- Trust doctor if they say?
 - "Ok try this medicine and see what happens?"
- Trust mechanic if they say?
 - "Let's replace this thing and see what happens"

It may be easy, but that doesn't make it a good idea!

Debugging Steps

- 1. Write down exactly what is happening
 - 1. input, expected output, actual output
 - 2. ____ happened, but ____ should happen
- 2. Brainstorm possible reasons this is happening
 - 1. Write down ideas
- 3. Go through list
- 4. Found it?
 - 1. Yes, fix it using the 7-steps
 - 2. No, go back to step 2

This is what experts do!

Remember: One-hour rule

Debugging Steps Write down Go through Brainstorm what is list happening No Found Yes! Fix it! problem?

Debugging: 5 W's

- Who was involved?
 - Which variables are involved?
- What happened?
 - What kind of error/bug is it?
- Where did it take place?
 - Where in the code did this happen?
- When did it take place?
 - Does it happen every time? For certain cases?
- Why/How did it happen?
 - Given the answers to the above, how did the error/bug happen?



This Photo by Unknown Author is licensed under <u>CC BY-NC-ND</u>

Activity 1: W's of withCutOff http://bit.ly/101f21-09-14-1

Bug Example: Score

8

10

11

12

- Who? (Which variables)
- What kind of bug is it?
- Where in the code?

def withCutOff(total, possible):
 denominator = int(possible*0.75)
 percent = total/denominator
 if percent > 1:
 percent = 1.0
 return percent

- When does it happen?
- Why/How did it happen?

Input: (1,1) Output: Error Should be: 1.0

Bug Example: Score

7

8

Q

10

11

12

- Who? (Which variables)
 - total, denominator
- What kind of bug is it?
 - Runtime error
- Where in the code?
 - Line 9
- When does it happen?
 - Input (1,1), but not (75,100) nor (50,134)
- Why/How did it happen?
 - Divide by zero, so denominator variable is zero

Input: (1,1) Output: Error Should be: 1.0

def withCutOff(total, possible):
 denominator = int(possible*0.75)
 percent = total/denominator
 if percent > 1:
 percent = 1.0
 return percent

Why is it 0? Where does it get its value?

Why Is Bug Present?

- Why: Not accounting for possibility of rounding down to 0
- Solution: Check if denominator is 0 and have special case



Is this code correct?



Strings are IMMUTABLE

name="Tim Johnson"
print(name)
name[0]='K'

X

name="Tim Johnson" print(name) name="Kyla Johnson"



List Concatenation/Repetition

- String concatenation:
 - "hi" + " there" == "hi there"
- List concatenation:
 - [1, 2] + [3, 4] == [1, 2, 3, 4]
- What about these?
 - [1, 2] + "yellow"
 - [1, 2] + 3

Appending to List

- list_name.append(item)
- Appends *item* to end of *list_name*
 - *list_name* now contains *item*
- Doesn't require assignment to a variable

list1 = [1, 2] list1.append("yellow")

Nested Lists

- Lists are heterogenous, therefore!
 - x = [1, 'a', [2, 'b']] is valid
 - len(x) == 3
 - [2, 'b'] is one element in list x
- How to index?
 - [...] all the way down
 - x[2][1] returns 'b'

Nested Lists

- Python Tutor:
- x = [1, 'a', [2, 'b']]



Lists are MUTABLE!

- x = ['Hello', 'world']
 - Change to: ['Hello', 'Ashley']
 - x[1] = 'Ashley'
 - Is there another solution?
- How change 'b' in x = [1, 'a', [2, 'b']] to 'c'?
 - x[2][1] = 'c'
 - Is there another solution?

Examples

- items = [5, ["red", "blue"], "13"]
- What is the value of items after each of these?
 - items.append(13)
 - [5, ["red", "blue"], "13", 13]
 - items[1][0] = 4
 - [5, [4, "blue"], "13", 13]

Objects

- Sometimes it helps to know how things "work"
 - Sometimes it's wonderful to be oblivious (abstraction)
- Object a "thing" in memory/object space
 - Everything in Python is an object (state, behavior, identity)

Arrow / Computer memory address

- Python variables are references
 - Label that refers to object
 - · Label is small, object is big



is operator

 True→ two references (i.e., variables) are to the same object)



NOTE: PythonTutor doesn't always make everything an object(why not always correct)

Aliasing vs. Cloning bat or ant?

Python 3.6

- 1 a = ["pig", "cow", "dog", "bat"]
- 2 b = a
- → 3 print(a)

```
➡ 4 a[-1] = "ant"
```

- 5 print(a)
- 6 print(b)
- Does print(b) include 'bat' or 'ant'?
- How do we keep these two lists separate?
 - Cloning (slicing)
 - b=a[:]

Note: Reference and Repetition

origlist=[45,76,34] ____ [45, 76, 34, 45, 76, 34, 45, 76, 34]
print(origlist*3)

```
origlist=[45,76,34]

newlist=origlist*3

print(newlist)

newlist = [origlist] * 3

print(newlist)
```

Reminders

- Work smarter, not harder
- Design first
- Try to identify where you are stuck
 - Identify resources to help solve problem
- Leverage your design and PythonTutor to understand program flow of control
 - <u>http://pythontutor.com</u>