#### Announcements:

- This is a math course with systems applications. Prereq: CompSci 201, Compsci 230 or equiv.
- Course web page:
   www.cs.duke.edu/courses/
   fall24/compsci334
   Familiarize yourself with all parts
   of the web page.
- Flipped class reading/quizzes BEFORE
- Read Chapter 1 in the Linz/Rodger book for next time.
- Complete the reading quizzes on Canvas before class.
   (Due to Drop/add, QZ01-QZ05 turn off Sept 10, 11:45am!!)
- Course bulletin board: Ed Discussion (get to from Canvas)

• Course participation required!

What will we do in Compsci 334? Questions

Can you write a program to determine if a string is an integer?
9998.89 8abab 789342

• Can you do this if your machine had no additional memory other than the program? (can't store any values and look at them again)

• Can you write a program to determine if the following are correct arithmetic expressions?

$$((34 + 7 * (18/6)))$$

$$((((((((((a+b)+c)*d(e+f))))))$$

• Can you do this if your machine had no additional memory other than the program?

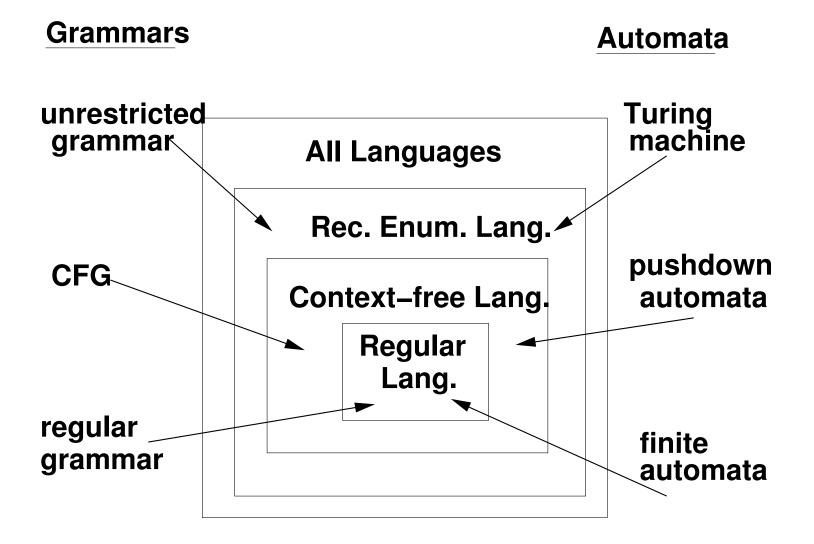
• Can you write a program to determine the value of the following expression?

$$((34 + 7 * (18/6)))$$

• Can you write a program to determine if a file is a valid Java program?

• Can you write a program to determine if a Java program given as input will ever halt?

#### Language Hierarchy

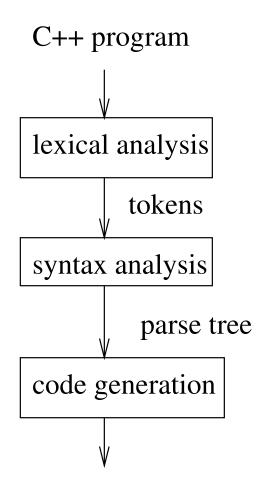


# Power of Machines automata Can do? Can't do? FA (no memory) PDA (stack) TM (infinite)

# Application Compiler

- Our focus Question: Given a program in some language (say Java or C++) is it valid?
- Question: language L, program P is P valid?
- Other things to consider, how is the compilation process different for different programming languages? (Java vs C++?)

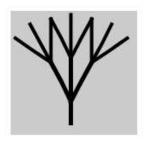
#### Stages of a Compiler

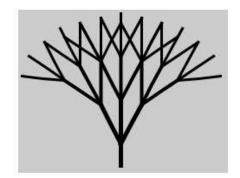


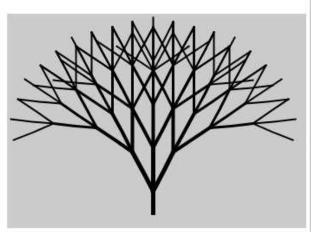
assembly language program

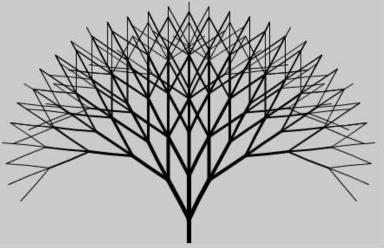
### L-Systems - Model the Growth of Plants











#### Chapter 1 - Set Theory

A Set is a collection of elements.

$$A=\{1,4,6,8\}, B=\{2,4,8\},$$
  
 $C=\{3,6,9,12,...\}, D=\{4,8,12,16,...\}$ 

- (union)  $A \cup B =$
- (intersection)  $A \cap B =$
- $C \cap D =$
- (member of)  $42 \in \mathbb{C}$ ?
- (subset)  $B \subset C$ ?
- B∩A ⊆D?
- |B|=
- (product)  $A \times B =$
- $\bullet |\mathbf{A} \times \mathbf{B}| =$
- $\emptyset \in B \cap C$ ?
- (powerset)  $2^B =$

Example What are all the subsets of  $\{3,5\}$ ?

How many subsets does a set S have?

# $egin{array}{c|c} |S| & \mathbf{number \ of \ subsets} \ \mathbf{0} \ \mathbf{1} \ \mathbf{2} \ \mathbf{3} \ \mathbf{4} \ \end{array}$

How do you prove? Set S has  $2^{|S|}$  subsets.

Technique: Proof by Induction

- 1. Basis: P(1)?
- 2. I.H.

Assume P(n) is true for 1,2,...,n

3. I.S.

Show P(n+1) is true (using I.H.)

Set S has  $2^{|S|}$  subsets.

**Proof:** 

- 1. Basis:
- 2. I.H. Assume

3. I.S. Show

#### Ch. 1: 3 Major Concepts

- languages
- grammars
- automata

#### Languages

- $\bullet \Sigma$  set of symbols, alphabet
- string finite sequence of symbols
- language set of strings defined over  $\Sigma$

#### alphabet $\Sigma$

#### Examples

- $\Sigma = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ **L**= $\{0, 1, 2, ..., 12, 13, 14, ...\}$
- $\Sigma = \{a, b, c\}$  $\mathbf{L} = \{ab, ac, cabb\}$

#### Notation

- symbols in alphabet: a, b, c, d, ...
- string names: u,v,w,...

Definition of concatenation

Let 
$$\mathbf{w} = a_1 a_2 \dots a_n$$
 and  $\mathbf{v} = b_1 b_2 \dots b_m$ 

Then  $w \circ v$  OR wv=

#### **String Operations**

strings: w=abbc, v=ab, u=c

• size of string

$$|w| + |v| =$$

• concatenation

$$v^3 = \mathbf{v}\mathbf{v}\mathbf{v} = \mathbf{v} \circ \mathbf{v} \circ \mathbf{v} =$$

- $v^0 =$
- $w^R =$
- $\bullet |vv^Rw| =$
- ab  $\circ \lambda =$

#### **Definition**

#### $\Sigma^*$ concatenate 0 or more

#### Example

$$\Sigma = \{a, b\}$$

$$\Sigma^* =$$

$$\Sigma^+ =$$

#### Examples

$$\Sigma = \{a, b, c\}, L_1 = \{ab, bc, aba\},$$
  
 $L_2 = \{c, bc, bcc\}$ 

- $\bullet L_1 \cup L_2 =$
- $\bullet L_1 \cap L_2 =$
- $\bullet \overline{L_1} =$
- $\bullet \overline{L_1 \cap L_2} =$
- $L_1 \circ L_2 = \{xy \mid x \in L_1 \text{ and } y \in L_2\} =$

#### Definition

$$L^{0} = \{\lambda\}$$

$$L^{2} = L \circ L$$

$$L^{3} = L \circ L \circ L$$

$$L^{*} = L^{0} \cup L^{1} \cup L^{2} \cup L^{3} \dots$$

$$L^{+} = L^{1} \cup L^{2} \cup L^{3} \dots$$

#### Grammars

#### Grammar for english

```
<sentence> \rightarrow <subject><verb><d.o.> <subject> \rightarrow <noun> | <article><noun> <verb> \rightarrow hit | ran | ate <d.o.> \rightarrow <article><noun> | <noun> | <noun> | <article> \rightarrow the | an | a
```

## Examples (derive a sentence) Fritz hit the ball.

Can we also derive the sentences?

The ball hit Fritz.

The ball ate the ball

Syntactically correct?

Semantically correct?

#### Grammar

$$G=(V,T,S,P)$$
 where

- V variables (or nonterminals)
- T terminals
- S start variable (S $\in$ V)
- P productions (rules)  $\mathbf{x} \rightarrow \mathbf{y} \ \mathbf{x} \in (\mathbf{V} \cup \mathbf{T})^+, \ \mathbf{y} \in (\mathbf{V} \cup \mathbf{T})^*$

#### **Definition**

 $\mathbf{w} \Rightarrow \mathbf{z} \quad \mathbf{w} \text{ derives } \mathbf{z}$ 

 $\mathbf{w} \stackrel{*}{\Rightarrow} \mathbf{z}$  derives in 0 or more steps

 $\mathbf{w} \stackrel{\pm}{\Rightarrow} \mathbf{z}$  derives in 1 or more steps

Definition of Language of a grammar - L(G)

$$G=(V,T,S,P)$$

$$L(G) = \{ w \in T^* \mid S \stackrel{*}{\Rightarrow} w \}$$

#### Example

$$G=(\{S\}, \{a,b\}, S, P)$$
 $P=\{S\rightarrow aaS, S\rightarrow b\}$ 
 $L(G)=$ 

#### Example

$$\mathbf{L}(\mathbf{G}) = \{a^n ccb^n \mid n > 0\}$$

$$\mathbf{G} =$$

#### Example

$$G=(\{S\}, \{a,b\}, S, P)$$

$$P=\{S\rightarrow aSb, S\rightarrow SS, S\rightarrow ab\}$$

Which of these strings aabb, abab, abba, babab can be generated by this grammar? Show the derivations.

$$L(G) =$$

#### Automata

#### Abstract model of a digital computer

