Compsci 6/101: PFTW

- What is Python? What is a programming language?
 - ▶ How are programs executed? What does that mean?
 - > Why do you need to have an understanding of this?
 - > What are functions, modules, return values, function calls
- What's an APT and how do you solve them?
 - Why are you writing a function?
 - > Who calls the function you write?
- What is a list and what is a list comprehension?
 - > How to create, modify, and use lists
 - > Why lists will change your life ... for the better!

Compsci 06/101, Spring 2011

6.1

6.3

From high- to low-level Python

```
def reverse(s):
                               3 STORE FAST
                                              1 (r)
                               6 SETUP LOOP
                                             24 (to 33)
   for ch in s:
                              9 LOAD FAST
                                              0 (s)
                             12 GET ITER
      r = ch + r
                           >> 13 FOR ITER
                                             16 (to 32)
                             16 STORE FAST
                                              2 (ch)
   return r
                             19 LOAD FAST
                                              2 (ch)
                             22 LOAD FAST
                                              1 (r)
                             25 BINARY ADD
                             26 STORE FAST
                                              1 (r)
Create version on
                             29 JUMP_ABSOLUTE 13
                           >> 32 POP BLOCK
  the right using
  dissassembler
                        10 >> 33 LOAD FAST
                                              1 (r)
                             36 RETURN VALUE
   dis.dis(code.py)
  Compsci 06/101, Spring 2011
```

Python (C, Javascript, Java, PHP, ...)

- High level programming languages
 - > Translate to lower-level languages: assembly, bytecode
 - > Executed by a virtual machine or by a chip/real machine
 - > Compile the high level language into lower level
 - > Python compiler/interpreter written in C or Java (or ...)
 - Compilers for platforms: Mac, Windows, Linux, ...
- Abstractions: foundation of languages
 - > Make it easier to think about problems and avoid details
 - > Hide details, which can sometimes have issues
 - What is a loop, a list, an int, a String a function ...

Compsci 06/101, Spring 2011

6.2

High level, low level, abstractions

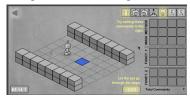
- Python byte-code is executed by...
 - > Platform specific virtual machine/environment
 - Similar to Java
- Javascript code is executed by ...
 - Platform specific browser (Firefox, IE, Chrome, Opera, ...)
 - ➤ Is HTML executed?
- C++ code is executed by ...
 - > The CPU and the operating system, from compiled code
 - > Compiler is platform specific
- Microsoft word is executed by ...
 - > Platform specific OS, CPU, from compiled executable

Compsci 06/101, Spring 2011

6.4

Reading and understanding Python

- When a program executes where does it start?
 - ▶ When you click the 'run' button, what happens?
 - ➤ What does it mean to 'execute sequentially'?
 - What happens when one function calls another (e.g., FileFilter.py or OldWoman.py)
- Simple illustration:
- http://www.kongregate.com/games/Coolio_Niato/light-bot



Compsci 06/101, Spring 2011

6.5

6.7

Debugging APTs: Going green

- TxMsg APT: from ideas to code to green
 - > What are the main parts of solving this problem?
 - > Transform words in original string
 - · Abstract that away at first
 - > Finding words in original string
 - · How do we do this?

```
def getMessage(original):
    ret = ""
    for word in original.split():
        ret = ret + " " + transform(word)
    return ret #initial space?
```

Compsci 06/101, Spring 2011

Lynn Conway

See Wikipedia and lynnconway.com

- Joined Xerox Parc in 1973
- Revolutionized VLSI design with Carver Mead
- Joined U. Michigan 1985
- > Professor and Dean, retired '98
- NAE '89, IEEE Pioneer '09
- Helped invent dynamic scheduling early '60s IBM
- Transgender, fired in '68

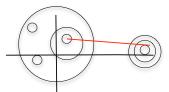


6.6

Debugging APTs: Going green

- CirclesCountry APT: from ideas to code to green
 - ▶ How do we solve the problem? May not be apparent
 - ▶ How do we loop over circles? What is a circle?
 - When is a piont inside a circle?

x = leastBorder([-3,2,2,0,-4,12,12,12], [-1,2,3,1,5,1,1,1],[1,3,1,7,1,1,2,3],2,3,13,2)



Compsci 06/101, Spring 2011

6.8

Set, Logic Operations from pictures

• http://en.wikipedia.org/wiki/File:Venn0111.svg













Compsci 06/101, Spring 2011

6.9

List Comprehensions

- Creating a list from another list, two decisions:
 - ➤ Is new list the same size as original, or smaller?
 - > Are elements the same or related by some correspondence?

```
words = ["bear", "lion", "zebra", "python"]
w2 = [w for w in words if some property(w)]
w3 = [f(w) \text{ for } w \text{ in words}]
w4 = [1 for w in words if some property(w)]
```

- Once we have list can apply list functions
 - > We have: len, sum, max, min
 - > Can "invent" others by writing functions

Compsci 06/101, Spring 2011

6.11

Revisiting cgratio APT

- How do you count 'c' and 'g' content of a string?
 - ➤ Toward a transformative approach v. modification/mutate

```
def cgcount(strand):
    cq = 0
    for nuc in strand:
        if nuc == 'c' or nuc == 'g':
            cg += 1
    return cg
def cgcount2(strand):
 cg = [1 for ch in strand if ch == 'c' or ch == 'g']
 return sum(cg)
```

Compsci 06/101, Spring 2011

6.10

List Comprehensions Again

- Transformative approach can scale differently
 - > Functional programming: code generates and doesn't modify
 - > Basis for (ultra) large scale mapreduce/Google coding

```
w = [expr for elt in list if bool-expr]
w = [f(w) \text{ for } w \text{ in list if bool } expr(w)]
```

- Why are abstractions important?
 - Reason independently of concrete examples
 - > Generalize from concrete examples
 - http://wapo.st/e5ZtkB

Compsci 06/101, Spring 2011

6.12