CompSci 102 Discrete Math for Computer Science



March 13, 2012

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Slides modified from Rosen

Strong Induction

- *Strong Induction*: To prove that *P*(*n*) is true for all positive integers *n*, where *P*(*n*) is a propositional function, complete two steps:
 - *Basis Step*: Verify that the proposition P(1) is true.
 - *Inductive Step*: Show the conditional statement $[P(1) \land P(2) \land \dots \land P(k)] \rightarrow P(k+1)$ holds for all positive integers *k*.

Strong Induction is sometimes called the *second principle of mathematical induction* or *complete induction*.

Announcements

- Read for next time Chap. 6.1-6.2
- Recitation on Friday
- Homework 5 out

Strong Induction and the Infinite Ladder

Strong induction tells us that we can reach all rungs if:

- 1. We can reach the first rung of the ladder.
- 2. For every integer k, if we can reach the first k rungs, then we can reach the (k + 1)st rung.

To conclude that we can reach every rung by strong induction:

- BASIS STEP: *P*(1) holds
- INDUCTIVE STEP: Assume $P(1) \land P(2) \land \dots \land P(k)$

holds for an arbitrary integer k, and show that P(k + 1) must also hold.

We will have then shown by strong induction that for every positive integer n, P(n) holds, i.e., we can reach the *n*th rung of the ladder.



Proof using Strong Induction

Example: Suppose we can reach the first and second rungs of an infinite ladder, and we know that if we can reach a rung, then we can reach two rungs higher. Prove that we can reach every rung.

(Try this with mathematical induction.)

Solution: Prove the result using strong induction.

- BASIS STEP: We can reach the first step.
- INDUCTIVE STEP: The inductive hypothesis is that we can reach the first *k* rungs, for any $k \ge 2$.

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Solution: Prove the result using strong induction.

- BASIS STEP: We can reach the first step.
- INDUCTIVE STEP: The inductive hypothesis is that we can reach the first *k* rungs, for any $k \ge 2$.
- We can reach the (k + 1)st rung since we can reach the (k 1)st rung by the inductive hypothesis.
- Hence, we can reach all rungs of the ladder.

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Which Form of Induction Should Be Used?

- Can always use strong induction instead of mathematical induction.
- (if it is simpler use mathematical induction).
- The principles of mathematical induction, strong induction, and the well-ordering property are all equivalent. (*Exercises* 41-43)
- Sometimes it is clear how to proceed using one of the three methods, but not the other two.

Completion of the proof of the Fundamental Theorem of Arithmetic **Example**: Show that if *n* is an integer greater than 1, then *n* can be written as the product of primes.

Solution: Let P(n) be the proposition that n can be written as a product of primes.

- BASIS STEP: P(2) is true since 2 itself is prime.
- INDUCTIVE STEP: The inductive hypothesis is P(j) is true for all integers j with $2 \le j \le k$.
- To show that P(k + 1) must be true under this assumption, two cases need to be considered:

- Completion of the proof of the Fundamental Theorem of Arithmetic **Example**: Show that if n is an integer greater than 1, then n can be written as the product of primes.
 - **Solution:** Let P(n) be the proposition that n can be written as a product of primes.
 - BASIS STEP: P(2) is true since 2 itself is prime.
 - INDUCTIVE STEP: The inductive hypothesis is P(j) is true for all integers j with $2 \le j \le k$.
 - To show that P(k + 1) must be true under this assumption, two cases need to be considered:
 - If k + 1 is prime, then P(k + 1) is true.
 - Otherwise, k + 1 is composite and can be written as the product of two positive integers a and bwith $2 \le a \le b < k + 1$. By the inductive hypothesis a and b can be written as the product of primes and therefore k + 1 can also be written as the product of those primes.

Hence, it has been shown that every integer greater than 1 can be written as the product of primes.

Proof using Strong Induction

Example: Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps. **Solution**: Let P(n) be the proposition that postage of *n* cents can be formed using 4-cent and 5-cent stamps.

- BASIS STEP: *P*(12), *P*(13), *P*(14), and *P*(15) hold.
 - P(12) uses three 4-cent stamps.
 - P(13) uses two 4-cent stamps and one 5-cent stamp.
 - *P*(14) uses one 4-cent stamp and two 5-cent stamps.
 - P(15) uses three 5-cent stamps.
- INDUCTIVE STEP: The inductive hypothesis states that P(j) holds for $12 \le j \le k$, where $k \ge 15$. Assuming the inductive hypothesis, it can be shown that P(k + 1) holds.
- Using the inductive hypothesis, P(k-3) holds since $k 3 \ge 12$. To form postage of k + 1 cents, add a 4-cent stamp to the postage for k 3 cents.

Hence, P(n) holds for all $n \ge 12$.

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Proof of Same Example using Mathematical Induction

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- BASIS STEP: Postage of 12 cents can be formed using

- INDUCTIVE STEP: The inductive hypothesis P(k) for any positive integer k is that postage of k cents can be formed using 4-cent and 5-cent stamps. To show P(k + 1) where $k \ge 12$, we consider two cases:
 - If at least one 4-cent stamp has been used,
 - Otherwise, no 4-cent stamp have been used

Proof of Same Example using Mathematical Induction

Example: Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

Solution: Let P(n) be the proposition that postage of *n* cents can be formed using 4-cent and 5-cent stamps.

- BASIS STEP: Postage of 12 cents can be formed using three 4-cent stamps.
- INDUCTIVE STEP: The inductive hypothesis P(k) for any positive integer k is that postage of k cents can be formed using 4-cent and 5-cent stamps. To show P(k + 1) where $k \ge 12$, we consider two cases:
 - If at least one 4-cent stamp has been used, then a 4-cent stamp can be replaced with a 5-cent stamp to yield a total of k + 1 cents.
 - Otherwise, no 4-cent stamp have been used and at least three 5-cent stamps were used. Three 5-cent stamps can be replaced by four 4-cent stamps to yield a total of k + 1 cents.

Hence, P(n) holds for all $n \ge 12$.

Well-Ordering Property

Example: Use the well-ordering property to prove the division algorithm, which states that if *a* is an integer and *d* is a positive integer, then there are unique integers *q* and *r* with $0 \le r < d$, such that a = dq + r.

Solution: Let *S* be the set of nonnegative integers of the form a - dq, where *q* is an integer. The set is nonempty since -dq can be made as large as needed.

- By the well-ordering property, S has a least element $r = a - dq_0$. The integer r is nonnegative. It also must be the case that r < d. If it were not, then there would be a smaller nonnegative element in S, namely,

 $a - d(q_0 + 1) = a - dq_0 - d = r - d > 0.$

- Therefore, there are integers q and r with $0 \le r < d$. (*uniqueness of* q and r *is Exercise* 37)

Well-Ordering Property

- *Well-ordering property*: Every nonempty set of nonnegative integers has a least element.
- The well-ordering property is one of the axioms of the positive integers listed in Appendix 1.
- The well-ordering property can be used directly in proofs, as the next example illustrates.
- The well-ordering property can be generalized.
 - **Definition:** A set is well ordered if every subset has a least element.
 - N is well ordered under \leq .
 - The set of finite strings over an alphabet using lexicographic ordering is well ordered.
 - We will see a generalization of induction to sets other than the integers.

Sec 5.3 - Recursively Defined Functions

Definition: A *recursive* or *inductive definition* of a function consists of two steps.

- BASIS STEP: Specify the value of the function at zero.
- RECURSIVE STEP: Give a rule for finding its value at an integer from its values at smaller integers.
- A function f(n) is the same as a sequence a_0 , a_1, \ldots , where a_i , where $f(i) = a_i$. This was done using recurrence relations in Section 2.4.

Recursively Defined Pictures



Recursively Defined Functions

Example: Suppose *f* is defined by:

f(0) = 3, f(n + 1) = 2f(n) + 3Find f(1), f(2), f(3), f(4)**Solution**:

- *f*(1) =
- f(2) =
- *f*(3) =
- *f*(4) =

Example: Give a recursive definition of the factorial function *n*!:

Solution:

Recursively Defined Functions

Example: Suppose *f* is defined by: f(0) = 3, f(n + 1) = 2f(n) + 3Find f(1), f(2), f(3), f(4)**Solution**:

- $f(1) = 2f(0) + 3 = 2 \cdot 3 + 3 = 9$
- $f(2) = 2f(1) + 3 = 2 \cdot 9 + 3 = 21$
- $f(3) = 2f(2) + 3 = 2 \cdot 21 + 3 = 45$
- f(4) = 2f(3) + 3 = 2.45 + 3 = 93

Example: Give a recursive definition of the factorial function *n*!:

Solution:

f(0) = 1 $f(n + 1) = (n + 1) \cdot f(n)$

Recursively Defined Functions

Example: Give a recursive definition of:

$$\sum_{k=0}^{n} a_k.$$

Solution: The first part of the definition is

The second part is

Recursively Defined Functions

Example: Give a recursive definition of:

$$\sum_{k=0}^{n} a_k.$$

Solution: The first part of the definition is

$$\sum_{k=0}^{0} a_k = a_0.$$

The second part is $\sum_{k=0}^{n+1} a_k = \left(\sum_{k=0}^n a_k\right) + a_{n+1}.$

Fibonacci Numbers

Example 4:

Show that whenever $n \ge 3$, $f_n > \alpha^{n-2}$, where $\alpha = (1 + \sqrt{5})/2$. Solution: Let P(n) be the statement $f > \alpha^{n-2}$. Use strong induction

- **Solution**: Let P(n) be the statement $f_n > \alpha^{n-2}$. Use strong induction to show that P(n) is true whenever $n \ge 3$.
- BASIS STEP: P(3) holds since $\alpha < 2 = f_3$
 - P(4) holds since $\alpha^2 = (3 + \sqrt{5})/2 < 3 = f_4$.
- INDUCTIVE STEP: Assume that P(j) holds, i.e., $f_j > \alpha^{j-2}$ for all integers j with
 - $3 \le j \le k$, where $k \ge 4$. Show that P(k + 1) holds, i.e., $f_{k+1} > \alpha^{k-1}$.
 - Since $\alpha^2 = \alpha + 1$ (because α is a solution of $x^2 x 1 = 0$),
 - By the inductive hypothesis, because $k \ge 4$ we have
 - Therefore, it follows that
 - Hence, P(k + 1) is true.

Fibonacci Numbers



Example : The Fibonacci numbers are defined as follows:

$$f_{0} = 0$$

$$f_{1} = 1$$

$$f_{n} = f_{n-1} + f_{n-2}$$

Find $f_{2}, f_{3}, f_{4}, f_{5}.$
• $f_{2} = f_{1} + f_{0} = 1 + 0 = 1$
• $f_{3} = f_{2} + f_{1} = 1 + 1 = 2$
• $f_{4} = f_{3} + f_{2} = 2 + 1 = 3$
• $f_{5} = f_{4} + f_{3} = 3 + 2 = 5$

Fibonacci Numbers

Example 4:

Show that whenever $n \ge 3$, $f_n > \alpha^{n-2}$, where $\alpha = (1 + \sqrt{5})/2$. **Solution**: Let P(n) be the statement $f_n > \alpha^{n-2}$. Use strong induction to show that P(n) is true whenever $n \ge 3$.

- BASIS STEP: P(3) holds since $\alpha < 2 = f_3$
 - P(4) holds since $\alpha^2 = (3 + \sqrt{5})/2 < 3 = f_4$.
- INDUCTIVE STEP: Assume that P(j) holds, i.e., $f_j > \alpha^{j-2}$ for all integers j with

$$3 \le j \le k$$
, where $k \ge 4$. Show that $P(k + 1)$ holds, i.e., $f_{k+1} > \alpha^{k-1}$.

• Since $\alpha^2 = \alpha + 1$ (because α is a solution of $x^2 - x - 1 = 0$),

$$\alpha^{k-1} = \alpha^2 \cdot \alpha^{k-3} = (\alpha + 1) \cdot \alpha^{k-3} = \alpha \cdot \alpha^{k-3} + 1 \cdot \alpha^{k-3} = \alpha^{k-2} + \alpha^{k-3}$$

• By the inductive hypothesis, because $k \ge 4$ we have

$$f_{k-1} > \alpha^{k-3}, \qquad f_k > \alpha^{k-2}.$$

• Therefore, it follows that

$$f_{k+1} = f_k + f_{k-1} > \alpha^{k-2} + \alpha^{k-3} = \alpha^{k-1}.$$

• Hence, $P(k+1)$ is true.