Compsci 101 Lists, Mutation, Objects Live Lecture

Debugging Steps

Write down what is happening

Brainstorm Go through list happening

Found Problem?

Fix it!

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Announcements

- Assign 1 Totem, due Thursday, Feb 11
- Lab 3 Friday, Do Prelab 3 before lab
 - Note do prework for Feb 11, before Prelab 3
- Sakai QZ due by lecture time each day
- Exam 1 Tuesday, Feb 16
- Need SDAO letters for exams!
 - Email them to Ms. Velasco yvelasco@cs.duke.edu

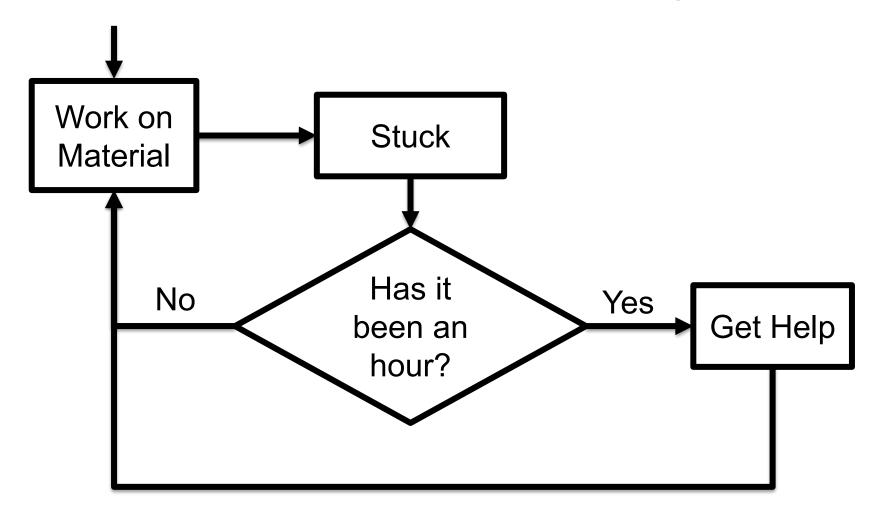
Genesis Bond '16

- Struggled at Duke
 - 5 years
 - Dismissed 1 semester due to grades
- Revature
 - Trainer Full Stack Development
 - She worked smarter
- Facebook Engineer, big success!
- Her story: http://bit.ly/dukebond



"Poor preparation promotes poor performance. In anything you do, your preparation will show."

One Hour Rule for Getting Help



PFTD

- Slicing
- Totem
- Debugging
- List concatenation and nesting
- Mutability
- Objects and what that means
- Exam 1

Exam 1 – Feb 16, 2021

- All topics through Thur. Feb 11 except loops
 - Understand/Study
 - Reading, lectures
 - Assignment 1, APT-1,
 - Labs 0-3 (except for loops in Lab 3)
 - Old tests and solutions on resources tab
 - See recommended ones posted today
- Logistics:
 - Online, More details next time
 - Pick a time to take it on Feb 16

Exam 1 – Feb 16, 2021 (cont)

- What you should be able to do
 - Read/trace code
 - Determine output of code segment
 - Write syntax
- Similar format to Test 1 Fall 2020
 - But note that test covers more topics
 - See posted list of problems posted on calendar page on today's date

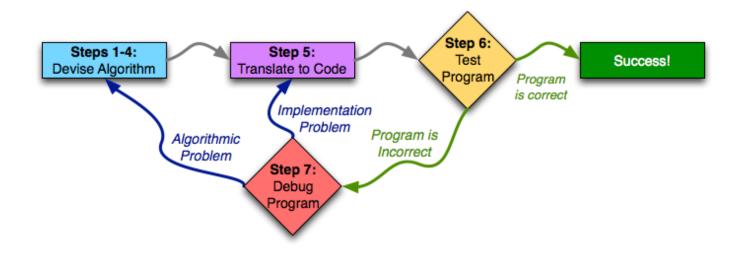
Slicing Python Sequences

- s="hello world"
- l=["my", "big", "beautiful", "world"]
- Slicing provides sub-sequence (string or list)
 - seq[n:m] all elements i, s.t. n <= i < m
 - Compare s[0:3] and 1[0:3]
 - What is length of subsequence? seq[2:4]
 - Compare s[4:-1] and l[2:-1]
 - Is last index part of subsequence?
- We can omit value, e.g., s[2:] or s[:3], good shortcut!

WOTO-1 Slicing http://bit.ly/101s21-0209-1

Debugging

- Finding what is wrong + fixing it
 - Finding is its own skill set, and many find difficult
 - Fixing: revisit Step 1—5



How Not To Debug

- Bad (but tempting) way to debug
 - Change a thing. Does it work now?
 - No ... another change ... how about this?
- Trust doctor if they say?
 - "Ok try this medicine and see what happens?"
- Trust mechanic if they say?
 - "Let's replace this thing and see what happens"

It may be easy, but that doesn't make it a good idea!

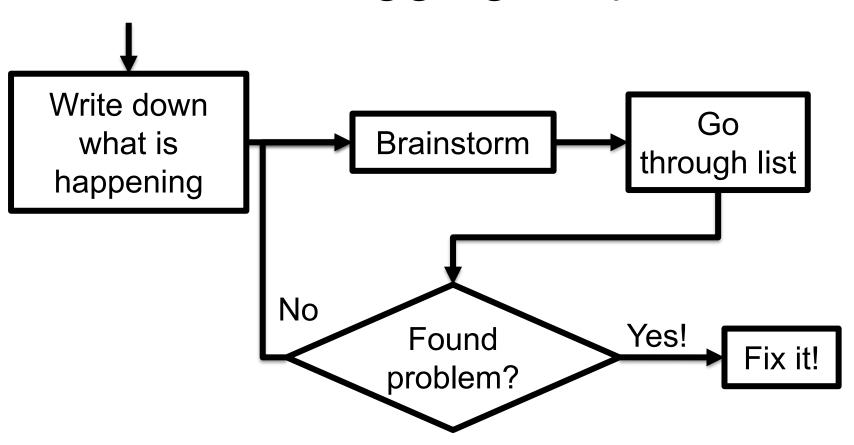
Debugging Steps

- 1. Write down exactly what is happening
 - 1. input, output, what should be output
 - 2. ____ happened, but ____ should happen
- 2. Brainstorm possible reasons this is happening
 - 1. Write down list of ideas
- 3. Go through list
- 4. Found it?
 - 1. Yes, fix it using the 7-steps
 - 2. No, go back to step 2

This is what experts do!

Remember: One-hour rule

Debugging Steps



WOTO-2 – Relate W's to Debugging http://bit.ly/101s21-0209-2

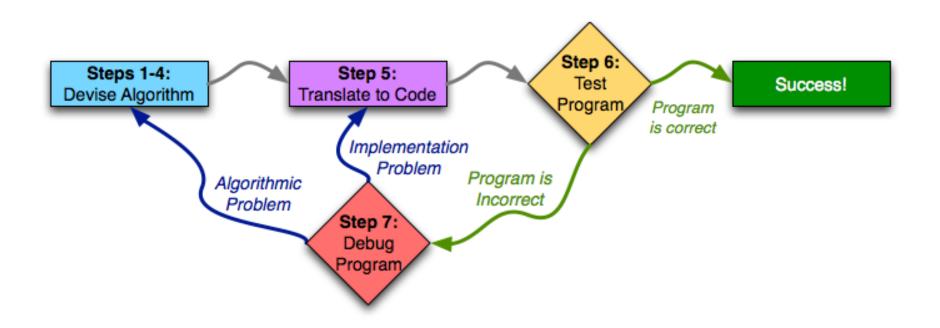
- Who was involved?
- What happened?
- Where did it take place?
- When did it take place?
- Why/How did it happen?
 - why/now did it happen?



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Translate these questions to debugging

Step 7 -> Steps 1-4 or 5



Which year is a leap year?

- A Leap Year must be divisible by four.
- But Leap Years don't happen every four years ...
 there is an exception.
 - If the year is also divisible by 100, it is not a Leap Year unless it is also divisible by 400.

WOTO: Buggy Leap Year http://bit.ly/101s21-0209-3

```
def is_leap_year(year):
           if year % 4 == 0:
               return True
           if year % 100 == 0:
10
               return False
11
12
          if year % 400 == 0:
               return True
13
14
           return False
```

Input: 1900

Output: True Should be: False

Another Example: Function withCutOff

- This function should calculate an overall quiz score, using the total points of all your quizzes.
- If you earn 75% or more of the total points you get a 100% or 1.0
- If you earn less than 75% then your score is the total number of points you have, divided by the number of points that would represent 75% of the score.

withCutOff Function Examples

- Example 1, total points is 100, you have 90 points
 - 75% of points is 75 points, you have many more
 - Your score is 100% or 1.0.
- Example 2, total points is 100, you have 60 points
 - 75% of points is 75
 - your score is 60/75 is 80% or 0.8.
- Example3, total points is 134, you have 50 points
 - 75% of points is 100, (134*0.75 is 100)
 - Your score is 50/100 is 50% or 0.5.

WOTO: Buggy withCutOff function http://bit.ly/101s21-0209-4

WOTO: Buggy withCutOff function http://bit.ly/101s21-0209-4

```
def withCutOff(total, possible):
          denominator = int(possible*0.75)
          percent = total/denominator
          if percent > 1:
10
11
              percent = 1.0
          return percent
```

Input: (1,1)

Output: Error Should be: 1.0

Mutating Lists

- lt = ['Hello', 'world']Change to: ['Hello', 'Ashley']
- Concatenation: lt = [lt[0]] + ['Ashley']
- Index: lt[1] = 'Ashley'
- How change 'b' in lt = [1, 'a', [2, 'b']]?
 - lt[2][1] = 'c'

WOTO-5 List Mutation http://bit.ly/101s21-0209-5