## Compsci 101

## Selection, Lists, Sequences, Totem



Susan Rodger January 20, 2022

1/20/22

Luis von Ahn, Guatemalan entrepreneur Duke BS Math 2000, CMU PhD CS
"I build systems that combine humans and computers to solve large-scale problem that neither can solve alone. I call this Human Computation, but others sometimes call it crowdsourcing."
"In college, I thought my goal in life was to get a good GPA, but it's equally important to get involved with a good professor doing good research. Take advantage of what's going on around you."


- Escape Sequence
- Why $\backslash \mathbf{n}$ is newline and $\backslash t$ is a tab
- Encryption
- From Caesar Ciphers to SSL and beyond
- Enumerate
- Iterating over data, counting
- Emoticon
- $\because$


## Announcements

- APT-1 is due tonight! 11:30pm
- Run each APT on the APT tester, 1 grace day
- QZ01-05 extended to Sat night 11:30pm (drop/add)
- Remaining reading quizzes turn off 10:15am on due date
- Assignment 1 Faces is out, due Jan 27
- Read the whole thing
- Take assignment 1 quiz on Sakai - Due Jan 25
- Lab 2 Friday
- Prelab 2 do before attending lab
- Always, Reading and Sakai quiz before next class


## PFTD

- Assignment 1
- Selection continued
- Strings
- Sequence of characters, "CompSci 101"
- Lists
- Heterogenous sequences
- Sequences
- len(...), indexing, and slicing

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## What does the animal say?

```
7
1 9
20
21
22
23
24
25
26
27
28
29
```

```
import random
```

import random
s += "What does a " + animal + " say?\n"
s += "What does a " + animal + " say?\n"
which = random.randint(0,1)
which = random.randint(0,1)
if which == 1:
if which == 1:
s += otherSound1 + "? No. "
s += otherSound1 + "? No. "
s += otherSound2 + "? No. "
s += otherSound2 + "? No. "
else:
else:
s += otherSound2 + "? No. "
s += otherSound2 + "? No. "
s += otherSound1 + "? No. "
s += otherSound1 + "? No. "
s += sound + "? Yes!\n"

```
    s += sound + "? Yes!\n"
```


## Finish WOTO-3 from last time

## Assignment 1: Faces



## Learning Goals：Faces

－Understand differences and similarities：
－Function definitions vs function calls
－Functions with return statements vs those without
－Functions with parameters vs those without
－Functions can be arguments
－Be creative and learn lesson（s）about software design and engineering
－Create a small，working program，make incremental improvements．
－Read the directions and understand specifications！

## 1／20／22

## Creating your program

```
Start small and
build incrementally
```



Use seven steps！ Plan what to do！奛

## Function Name Format

| Function | Parameters | Returns | Example |
| :--- | :--- | :--- | :--- |
| part＿DESCRIPTION | No <br> parameters | A string | part＿smiling＿mouth |
| DESCRIPTION＿face | No <br> parameters | No return <br> value， <br> only prints | happy＿face |
| face＿with＿DESCRIPTION | 1 or 2 <br> parameters <br> of type <br> function | No return <br> value， <br> only prints | face＿with＿mouth |
| faces＿DESCRIPTION | No <br> parameters | No return <br> value， <br> calls face <br> functions | faces＿fixed， <br> faces＿selfie， <br> faces＿random |
|  |  |  |  |

selfie＿band，face＿random－helper functions！
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## With functions grow by．．．

def part＿hair＿pointy（）：
a1＝「＂012345678901234567＂
$\mathrm{a} 2=\ulcorner " ハ / \backslash \backslash / \backslash / \backslash \backslash / 八$＂
return a2
def happy＿face（）：
print（part＿hair＿pointy（））
def faces＿fixed（）：
pass
def faces＿selfie（）
pass
def faces＿random（）
pass
if＿＿name＿－＝＝＇－＿main＿＿＇：
print（＂\nfixed group of three faces\n＂）
faces＿fixed（）
print（＂\ngroup of three self faces $\backslash n$＂） faces＿selfie（）
print（＂\ngroup of three random faces\n＂）
faces＿random（）

Minimal code that does run and can be submitted
Where go from here？
－Add face part functions to create happy＿face（）
－Create the next face function for faces＿fixed and any new face part functions
－Try a face＿with function
－Go to the next group of faces
－etc．

## Faces Assignment What should you do ...

- Read the assignment
- Do the Assignment 1 reading quiz
- Create project and start writing code (do not need to finish)
- Goal: Find your first question about how to do this assignment then ask on Ed Discussion (anonymously) or at consulting/office hours


## Boolean condition (True/False)

## if BOOLEAN_CONDITION: CODE_BLOCK_A

- See type (3 < 5)
- Relational operators: \ll= \gg= == !=
- Boolean operators: and or not


## Selection Syntax

\(\left.$$
\begin{array}{cc}\begin{array}{c}\text { if BOOLEAN_CONDITION: } \\
\text { CODE_BLOCK_A }\end{array} & \begin{array}{c}\text { if BOOLEAN_CONDITION: } \\
\text { CODE_BLOCK_A }\end{array} \\
\text { else: } & \begin{array}{c}\text { if BOOLEAN_CONDITION: } \\
\text { CODE_BLOCK_A }\end{array}
$$ <br>
elif BOOLEAN_CONDITION: <br>

CODE_BLOCK_B\end{array}\right]\)| else: |
| :---: |
| CODE_BLOCK_C |

```
\ FC:\Users\Susan\PycharmProjects\cps11
```

\ FC:\Users\Susan\PycharmProjects\cps11

- 표
- 표


# 르ᄋ

# 르ᄋ

% import sys; print('Python %s on %s'
% import sys; print('Python %s on %s'

* "> sys.path.extend(['C:<br>Users<br>Susan\'
* "> sys.path.extend(['C:<br>Users<br>Susan\'
+ ©
+ ©
Python Console
Python Console
>>> |

```
    >>> |
```


## Boolean Operations

|  | A | B | Result |  |
| :---: | :---: | :---: | :---: | :---: |
| $A$ and $B$ | True | True | True | IF my cat is |
| $A$ and $B$ | True | False | False | hungry AND she |
| $A$ and $B$ | False | True | False | will eat dinner. |
| $A$ and $B$ | False | False | False |  |
| A or B | True | True | True |  |
| $A$ or B | True | False | True | it might rain today, |
| A or B | False | True | True | I will carry an |
| A or B | False | False | False |  |
| not A | True |  | False | did NOT have |
| not A | False |  | True | dessert yesterday, |

WOTO-1 Review Functions and Booleans http://bit.ly/101s22-0120-1

- In your groups:
- Come to a consensus


|  | A | B | Result |
| :--- | :--- | :--- | :--- |
| A and B | True | True | True |
| A and B | True | False | False |

## Example with And and Or

```
```

```
x = 3
```

```
```

x = 3

```
```

```
x = 3
y = 8
y = 8
y = 8
if x < 2 or y > 2:
if x < 2 or y > 2:
if x < 2 or y > 2:
        print("first")
        print("first")
        print("first")
elif x > 2 and y < 2:
elif x > 2 and y < 2:
elif x > 2 and y < 2:
    print("second")
    print("second")
    print("second")
else:
else:
else:
    print("third")
```

    print("third")
    ```
    print("third")
```

```
x = 3
```

x = 3

```
x = 3
```

x = 3

```
y = 2
```

y = 2

```
y = 2
```

y = 2
if x < 2 or y > 2:
if x < 2 or y > 2:
if x < 2 or y > 2:
if x < 2 or y > 2:
print("first")
print("first")
print("first")
print("first")
elif x > 2 and y < 2:
elif x > 2 and y < 2:
elif x > 2 and y < 2:
elif x > 2 and y < 2:
print("second")
print("second")
print("second")
print("second")
else:
else:
else:
else:
print("third")

```
```

```
    print("third")
```

```
```

    print("third")
    ```
```

```
    print("third")
```

```
```


## When is a leap year?

- https://en.wikipedia.org/wiki/Leap year
- "years which are multiples of four (with the exception of years divisible by 100 but not by 400)"
- 2004/4 = 501, 2004/100=20.04, 2004/400=5.01
- Leap year
- $2200 / 4=550,2200 / 100=22,2200 / 400=5.5$
- Not Leap Year
- $2000 / 4=500$ and $2000 / 100=20,2000 / 400=5$
- Leap Year


## WOTO-2: Which LeapYear correct?

 http://bit.ly/101s22-0120-2- is_leap_one
- is_leap_two
if's or if...elif...else?

- Remember steps 1-4 do not involve code!
- After have plan, choose based on what works best
- There could be multiple ways to implement it


## Which LeapYear correct?

- Is 1900 a leap year?
- Which program is correct?
- What is wrong with the program that is not correct?


## Strings

- $\mathrm{x}=$ "chair"
- $y=$ "desk"
- $z=x[2]+y[2]+y[3]$
- $w=\operatorname{len}(x)$
- $v=x[\operatorname{len}(y)]$
- $t=x[\operatorname{len}(x)]$


## Lists

- Syntax: [ITEM_1, ITEM_2, ITEM_3, ...]
- Starts and ends with square brackets: [ ... ]
- Elements in the list are divided by commas ","
- Lists can be heterogenous sequence
- Strings, ints, lists, anything
$[1,2,3]$
["hello", "world"]
["count", "off", 1, 2, 3.0, "done"]


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## len(...) for Python Sequences

- Length - the number of elements in a sequence
- len(...) - returns the length of a sequence
- s="hello world" l=["hello", "world"]
-What is len(s)?
- What is len(l)?


## Python Sequences

- Types String and List are both sequences
- A sequence in Python has
- Length - len(...)
- Membership - in
- Indexing and slicing - [n], [n:m]
- Difference:
- String is immutable - cannot change
- List is mutable - can change


## in for Python Sequences

- in checks for membership in the sequence
- True/False - if element in seq
- s="hello world" lst=["hello", "world"]
- What is an element for the string $s$ ? List lst?
- What is ' h ' in s ?
- What is ' $h$ ' in lst?
- "hello" in lst?


## Indexing Python Sequences

- s="hello world" l=["hello", "world"]
- Indexing provides access to individual elements
- Compare s[0] and l[0]
- Start with 0 offset, what is last valid positive index?
- Compare s[-1] and $\mathbf{1 [ - 1 ]}$
-What is negative index of second to last element?
- Index -n is the same as index len(seq) - $\mathbf{n}$

| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $H$ | E | L | L | O |  | W | O | R | L | D |
| -11 | -10 | -9 | -8 | -7 | -6 | -5 | -4 | -3 | -2 | -1 |

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## Slicing Python Sequences (more)

- s = "hello world"
- lst=["my", "big", "beautiful", "world"]
- Slicing provides sub-sequence (string or list)
- Compare s[4:-1] and lst[2:-1]
- $s[4:-1]$ is
- lst[2:-1] is
- Is last index part of subsequence?
- Omit last value. Compare s[2:] , s[:3]
-s[2:] is
-s[:3] is


## Slicing Python Sequences

- s="hello world"
- lst=["my", "big", "beautiful", "world"]
- Slicing provides sub-sequence (string or list)
- seq[n:m] - all elements i, s.t. n <= $\mathrm{i}<\mathrm{m}$
- Compare s[0:2] and lst[0:2]
- $s$ [0:2] is
- lst[0:2] is
- What is length of subsequence? len(lst[1:3])
- lst[1:3] is
- len(lst[1:3]) is

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WOTO-3 Sequence Length Indexing http://bit.ly/101s22-0120-3

- In your groups:
- Come to a consensus

