CompSci 101 Introduction

CompSci 101, Spring 2023 Home



Compsci 101: Introduction to Computer Science

Introduction to practices and principles of computer science and programming and their impact on and potential to change the world. Algorithmic, problem-solving, and programming techniques in domains such as art, data visualization, mathematics, natural and social sciences. Programming using high-level languages and design techniques emphasizing abstraction, encapsulation, and problem decomposition. Design, implementation, testing, and analysis of algorithms and programs. No previous

programming experience required. For this version of the course, you will learn the programming language Python 3.

Due Dates

- Sakai Quizzes on Prework (reading in textbook): due 10:15am on Lecture days. Take quizzes in Duke
- Labs: weekly on Fridays, finish and submit by Sunday night see labs page
- APTs and APT Quizzes : see APT page
- Assignments: See assignment page

Course Announcements

- January 10, 2023
 - o First lecture is Thursday. January 12.



Susan Rodger January 12, 2023

Every lecture: DO NOT SIT IN THE LAST 5 FULL ROWS

or the small 2 seater row at the top!

About Prof Rodger

A long time ago, back in 1979....









B.S. Computer Science and Mathematics

My first semester, my first course in programming PL/I
 Hello2: proc options (main);

```
Hello2: proc options(main);
    put list ('Hello, world!');
end Hello2;
```

Decisions? Industry? Grad School?

- Systems Programmer
 - NCSU,
 University Systems Control Center



Cleanup data from buoys in the water



- IBM Summer job
- Go to Grad School



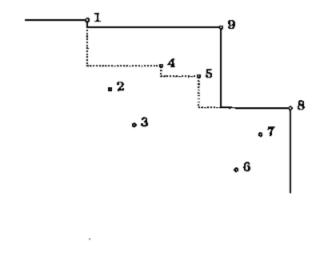


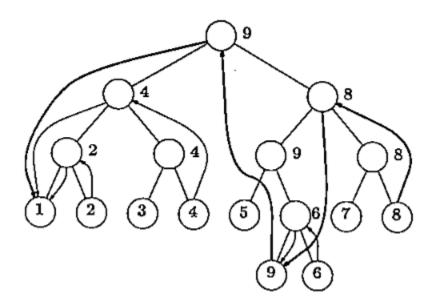


• MS. 1985, P.h.D 1989

New Data Structure
 Dynamic contour search tree







Rensselaer Assistant Professor

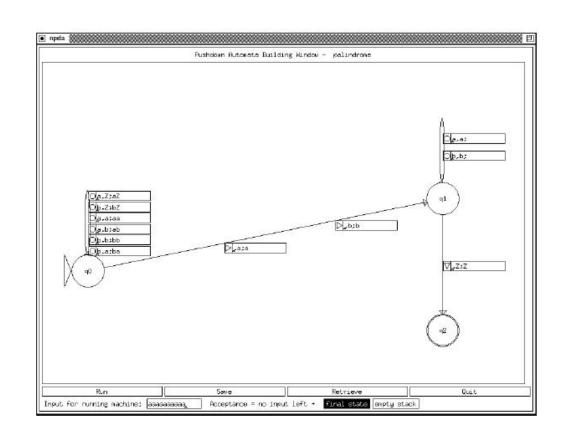
Continued research in algorithms

CAREER CHANGE....

Got more interested in education

Started developing education tools Changed area to Visualization Tools and CS Education

Tool –
 NPDA - to
 experiment
 with
 pushdown
 automata

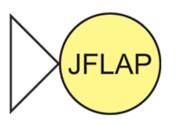


1994 – Moved to Duke University Professor of the Practice

 Position focuses on Education in the Discipline

- Focused on designing educational software
 - JFLAP tool for experimenting with theoretical CS concepts





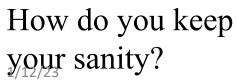
How I Keep my Sanity















Prof. Yesenia Velasco

- Handles logistics, substitute lectures, and much more!
- Will teach some lectures, teaching this course next semester
- Handles accommodations
 - Email her your accommodation letter
 - yvelasco@cs.duke.edu

Learn the CS Alphabet

A is for ...



Algorithm

Step-by-step instructions realized in a program

Abstraction

- Hiding things is powerful
- "What" vs "How"

APT

 Algorithmic Problem-solving Testing

API

 Application Programming Interface - using Libraries

Feature someone related to CS in every lecture

The New Hork Times

Frederick P. Brooks Jr., Computer Design Innovator, Dies at 91

He was a lead designer of the computers that cemented IBM's dominance for decades. He later wrote a book on software engineering that became a quirky classic.

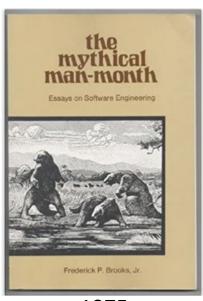
Duke Alum BS '53

Founded
UNC
Dept of
Computer
Science

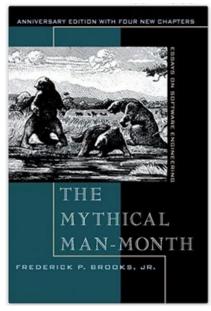


Wrote Software engineering books on his experience

Turing
Award –
Highest
Honor
in CS



1975



Brooks – Technical Leader of IBM's 360 computer project

• 1964 – 360 was a family of six compatible computers



Duke Connection: Fred Brooks '53

What Would FB Say?

"The most important single decision I ever made was to change the IBM 360 series from a 6-bit byte to an 8-bit byte, thereby enabling the use of lowercase letters. That change propagated everywhere."

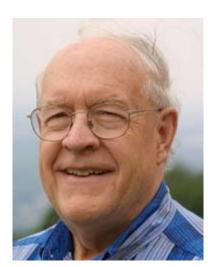
"Fred Brooks" by Copyright owned by SD&M (www.sdm.de) - Request for picture sent by email to Fred Brooks by uploader (Mark Pellegrini; user:Raul654) Fred sent this photo back, along with contact information for Carola Lauber at SD&M, who gave copyright permission.. Licensed under CC BY-SA 3.0 via Wikimedia Commons - https://commons.wikimedia.org/wiki/File:Fred Brooks.jpg#/media/File:Fred Brooks.jpg



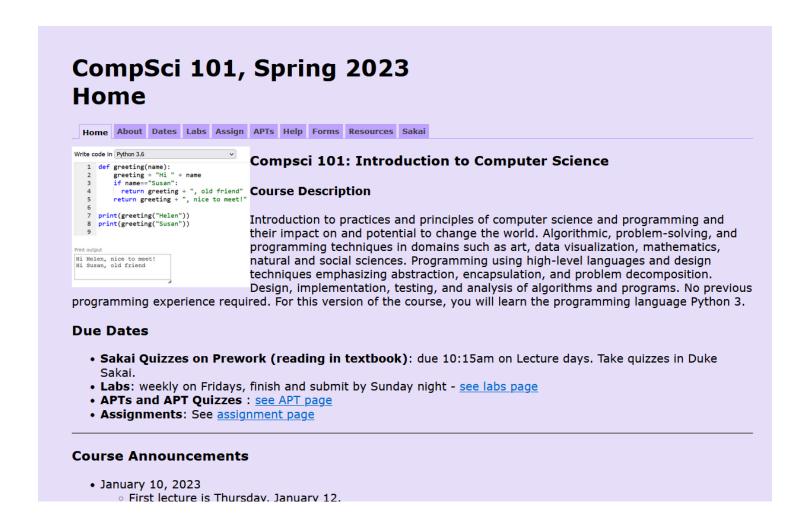
Why is programming fun?

Fred Brooks

- First is the sheer joy of making things
- Second is the pleasure of making things that are useful
- Third is the fascination of fashioning complex puzzle-like objects of interlocking moving parts
- Fourth is the joy of always learning
- Finally, there is the delight of working in such a tractable medium. The programmer, like the poet, works only slightly removed from pure thoughtstuff.



Go over CompSci 101 webpages

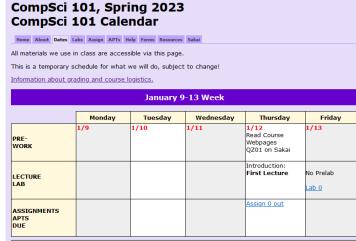


Announcements

- Check out the calendar on the course website
 - PRE-WORK what you must do before the lecture

 LECT/LAB – will put notes/videos here from the live lecture or for the lab

- DUE what is due each week.
- What has been updated?
- Assignment 0 is already out!
- Lab 0 on Friday
- Prelab for Lab1 (install Python)
- You will see a link to this video!



January 16-20 Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
PRE- WORK	1/16	1/17 Topics: Python, Variables, Operators, String operations Textbook 1.1-1.5 2.1-2.7 2.9-2.11 9.3 exercises are optional QZ02 due	1/18	1/19 Topics: Functions, Parameters, Scope, Function Composition Textbook/Document • Functions Document • 6.2 • 6.4 • 6.7 • 6.10 QZ03 due	1/20
					0 11 1.1

1/12/23

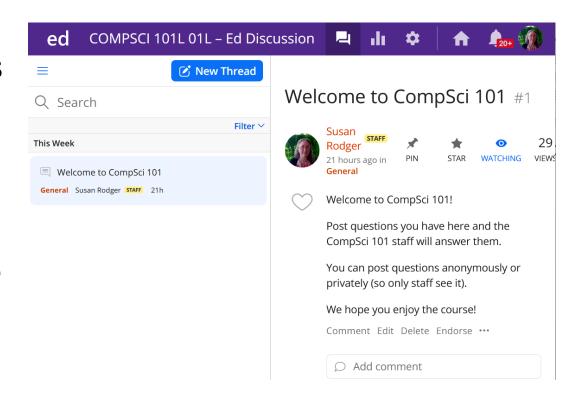
Course overview, logistics

www.cs.duke.edu/courses/spring23/compsci101

- Programming assignments: APTs and Assignments
 - Acknowledge assistance, to learn to program ...
 - Be aware of late policy
- Labs
 - Attend each Friday
- Lecture Classwork
 - Attend the live lecture participate
 - If you can't attend you must watch it and participate within 24 hours
- Exams: 3 exams and final
 - All old exams available

Questions?

- Don't send us email!!!!!!!!!!!
- Post your questions on Ed Discussion
 - We will answer them there!
 - You should try to answer them too
 - Want to be a UTA one day? Answer questions!
- Post Questions during lecture!



What's in Compsci 101?

- Learning about computing, computer science, and programming
 - Vocabulary of Python and programming
 - Power of automation, repetition, scale
 - Understanding and changing the world
- Programming using Python
 - Tools: PyCharm, Libraries, ...
 - Using mathematical and scientific techniques
 - Art and science of programming

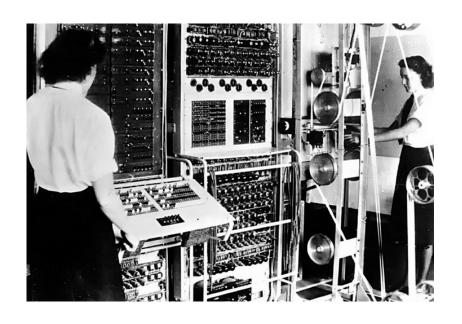
WOTO – Working Together

http://bit.ly/101s23-0112-1

Discuss with others, then everyone fills out their own form.

What is Computer Science?

How it started How it's going





Computers speak in 0's and 1's

In old computers

1906

- Control electric current using the vacuum
- Nowadays, use switches
 - A switch that is "on" or "closed" represents 1
 - Passes electrical current through
 - A switch that is "off" or "open" represents 0
 - Blocks electrical current
 - Express 0's and 1's, called bits
 - 8 bits are a byte and represent a symbol
- What letter is 01000001?



Computers speak in 0's and 1's

In old computers

1906

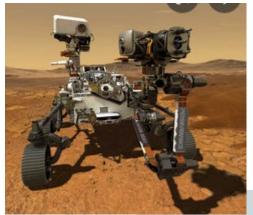
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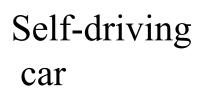


What is Computer Science now?

Artificial Intelligence



Perseverence Mars Rover







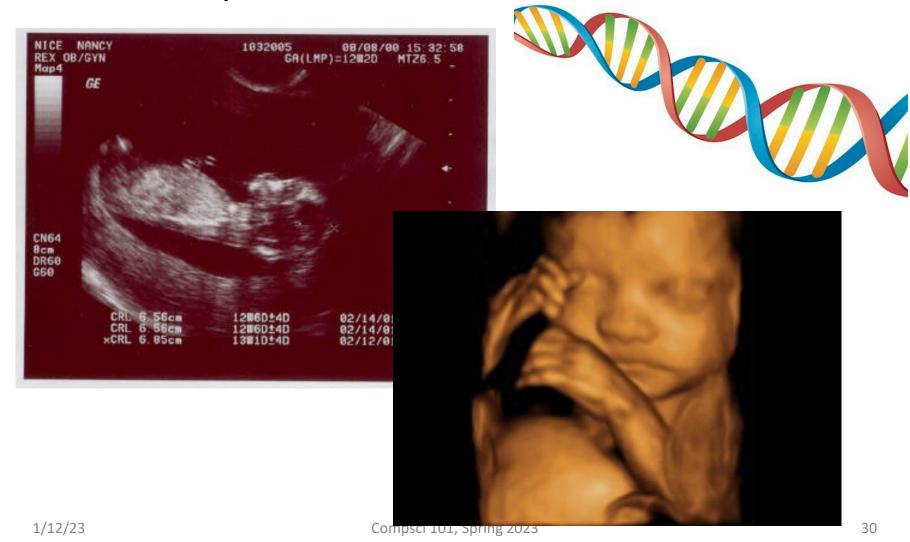
Roomba



Personal Robot

What is Computer Science?

Medicine, Genomics



What is Computer Science?

Animation



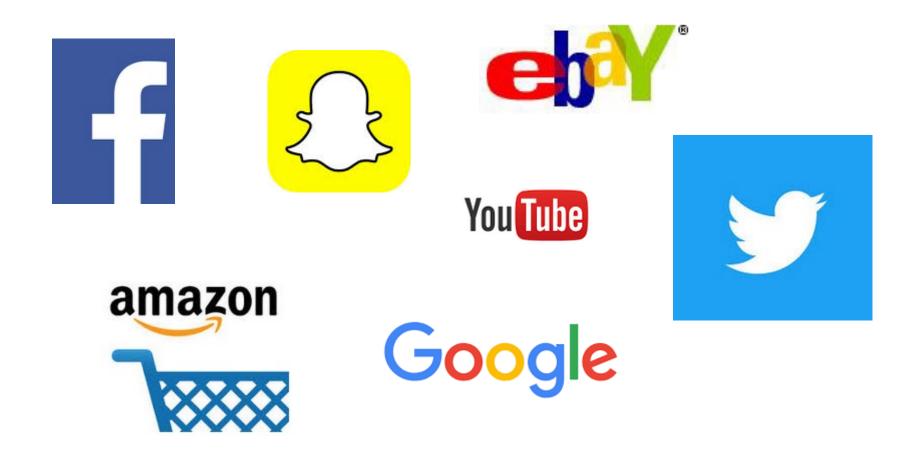






What is Computer Science?

The Organization of Data, Sharing, and Searching



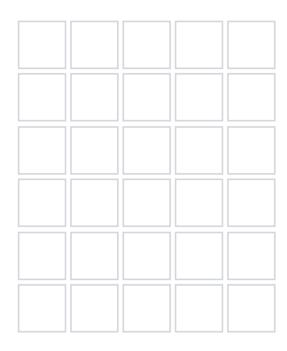
Prerequisites for Compsci 101



After taking this course you will be able to

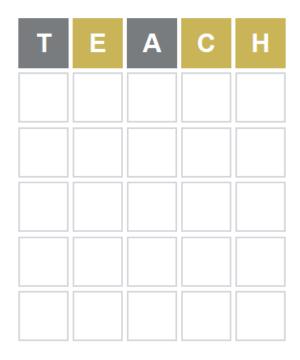
- Write a program for Wordle
- Write a word finder to help someone solve Wordle

Wordle





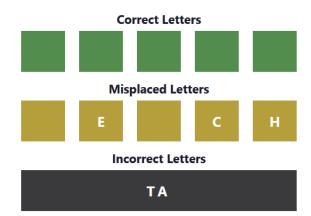
Wordle





fordle Solver

is simple to use tool will help you solve any Wordle answer you are having trouble with. It enter in the letters that you have gotten in the right spot into the same spot in the rrect Letters section. Add any letters that are in the puzzle but not in the right spot to Misplaced Letters area. Finally, enter anything you've guessed that isn't right at all into Incorrect Letters section. The potential answers will populate as you enter in letters, entually giving you the solution!



Potential Answers (10)

cheek cheer chess chide chief chime choke chore chose niche

Recommended Guesses

CHIDE CHIEF CHIME NICHE

Common Letters

E (12) **C** (10) **H** (10) **I** (4) **S** (3) **O** (3) **K** (2) **R** (2) **M** (1) **F** (1)

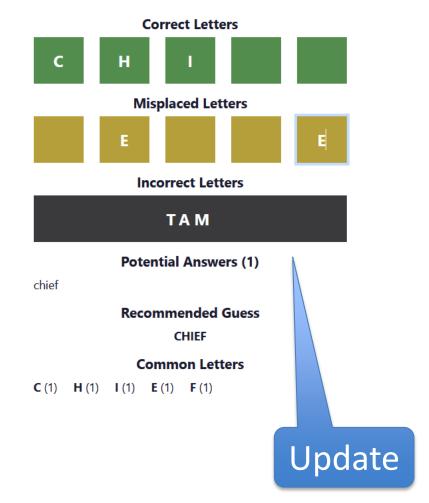
Wordle





Wordle Solver

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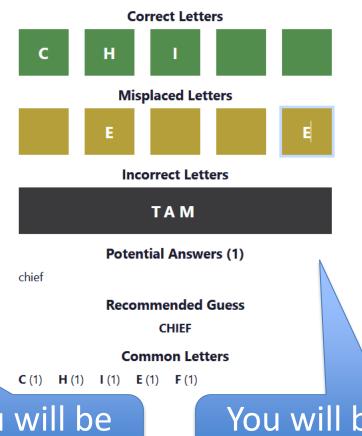


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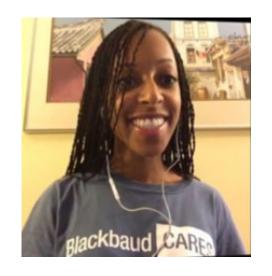
You will be able to write

You will be able to write

ENTER

 \otimes

Who has taken CompSci 101?













Who are you?

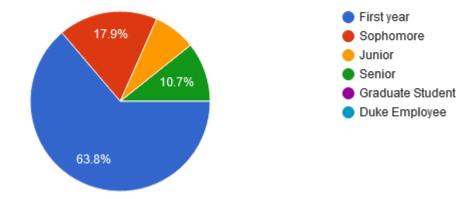
- Let's look at survey to see who is taking Compsci 101 in Spring 2023
 - Do you recognize yourself?
 - Is there a stereotypical Compsci 101 student?
 - Is there a stereotypical computer scientist?

 Everyone can succeed! Ideally you won't have lots of experience programming

From Survey

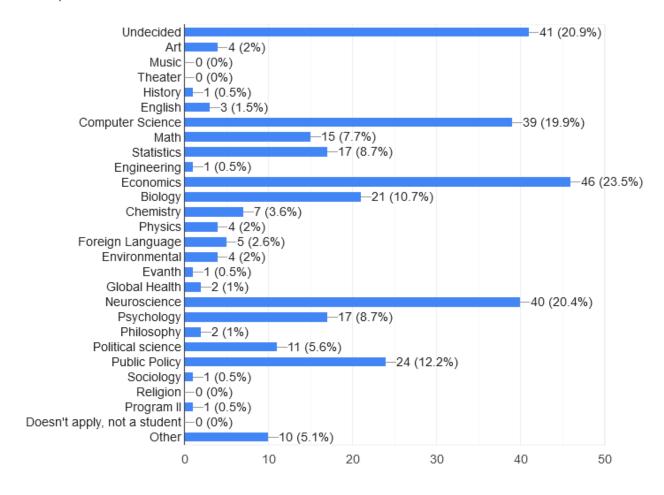
What year are you?

196 responses



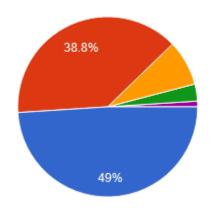
What's a possible or likely major?

196 responses



How much programming have you done before?

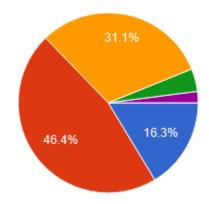
196 responses



- None at all
- A little, but not much
- A decent amount, but been a while
- Enough so that I think of myself as a beginner, somewhat competent
- I've written a lot of code

How do you feel about taking CompSci 101?

196 responses



- Really nervous
- a little nervous
- ready to get started
- somewhat confident
- really confident

What does this program do?

```
when / clicked
point in direction 90▼
set rotation style left-right
    bouncecount v to 0
forever
  move 10 steps
  if on edge, bounce
         touching edge ▼ ? then
     change bouncecount by 1
         time to change direction for 0.5 secs
```

- "Hello World"
- Scratch Program
- Colors
 - Duke blue: motion
 - Mustard: control
 - Light blue: sensing
 - Orange: data
 - Purple: looks

WOTO: WOrking TOgether

http://bit.ly/101s23-0112-2

Analyze this Scratch Program?

WOTO: WOrking TOgether

http://bit.ly/101s23-0112-2

Analyze this Scratch Program?

```
when / clicked
point in direction 90*
set rotation style left-right
    bouncecount v to 0
forever
  move 10 steps
  if on edge, bounce
         touching edge ? ? then
     change bouncecount by 1
     say time to change direction for (0.5) secs
```

Scratch Program

 If you want to experiment with this scratch program, here is the link:

https://scratch.mit.edu/projects/94064630/

You don't have to understand this yet!!

What language will we learn?

- http://www.python.org/
- Python is a multi-paradigm language
 - Procedural
 - Functional
 - Object-Oriented
- Simple, libraries, widely used
- Guido von Rossom



Why is it called Python?

A





Why is it called Python?

A







Python code hello.py

OUTPUT:

Python code hello.py

You don't have to understand this yet!!

OUTPUT:

C:\Users\Susan\AppData\Local\Progr
Hello CompSci 101!

Process finished with exit code 0

Python Code, second program

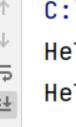
OUTPUT:

Python Code, second program

```
You don't have
to understand
this yet!!

9  if __name__ == '__main__':
greeting("CompSci 101!")
greeting("Beenie, Keeah and Moe")
```

OUTPUT:



C:\Users\Susan\AppData\Local\F

Hello CompSci 101

Hello Beenie, Keeah and Moe