## Compsci 101

## Simple Sorting, Transform, Sets



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February 28, 2023

## $\mathbf{M}$ is for ...

- Machine Learning

- Math, Stats, CompSci: learning at scale
- Microsoft, Mozilla, Macintosh
- Software that changed the world?
- Memory
- Storage space in the computer
- From 64 Kilobytes to 16 Gigobytes!
- Mouse, Mouse pad
- Easier to navigate


## Margot Shetterly

- Writer, Author of Hidden Figures

- Black Women NASA Scientists
- Gave a talk at Duke in 2016


Katherine Mary Dorothy Christine Johnson Jackson Vaughn Darden


## Announcements

- Assignment 3 due Thursday, March 2
- Sakai quiz due today
- Assignment 4 out Thursday!
- APT-4 is out and due Thursday March 9
- Can use some as practice for exam
- Lab 7 Friday, there is a prelab available Thursday!
- Do not discuss APT Quiz 1 until grades posted!
- A few have not take it yet due to travel or illness


## PFTD

- Simple Sorting
- Solving an APT
- Assignment 4
- Sets


## Exam 2 - in person - Tues, March 7

- Exam is in class on paper - 10:15am
- Need pen or pencil
- See materials under 3/7 date
- Exam 2 Reference sheet - part of exam
- Covers
- topics /reading through Thursday
- APTs through APT4
- APT4 - write code on paper, then type in
- Labs through Lab 7
- Lab 7 - Parts 1-3
- Assignments through Assignment 3


## Exam 2 topics include ...

- List, tuples, list comprehensions
- Loops - for loop, while loop, indexing with a loop
- Reading from a file
- Converting data into a list of things
- Parallel lists
- Sets - solving problems
- Dictionaries - only reading them and understanding output, no problem solving
- No turtles on the exam!


## Exam 2

- Exam 2 is your own work!
- No looking at others exam or talking to others
- You cannot use any notes, books, computing devices, calculators, or any extra paper
- Bring only a pen or pencil
- The exam has extra white space and has the Exam 2 reference sheet as part of the exam.
- Do not discuss any problems on the exam with others until it is handed back


## Exam 2 - How to Study

- Practice writing code on paper!
- Rewrite an APT
- Try to write code from lecture from scratch
- Try to write code from lab from scratch
- Practice from old exams
- Put up old Sakai quizzes, but better to practice writing code
- Look at Exam 2 reference sheet when writing code!


## Let's sort lists with sorted() function

- Want list elements in sorted order
- Example: have list [17, 7, 13, 3]
- Want list [3, 7, 13, 17], in order
- Built-in function: sorted(sequence)
- Returns new list of sequence in sorted order
- Sequence could be list, tuple, string


## Example

Ist $=[6,2,9,4,3]$
Ista = sorted(Ist)
b = ['ko', 'et', 'at', 'if']
c = sorted(b)
b.remove('et')
b.append(6)
b.insert(1,5)
c = sorted(b) Ist is $[6,2,9,4,3]$

## Example

Ist is $[6,2,9,4,3]$
Ista is $[2,3,4,6,9]$
b is ['ko', 'et', 'at', 'if']
c is ['at', 'et', 'if', 'ko']
b is ['ko', 'at', 'if']
b is ['ko', 'at', 'if', 6]
b is ['ko', 5, 'at', 'if', 6]
ERROR!!!!!!!!! Cannot sort numbers and strings

## This is a bullt-in function. sorted "returns" a new list!

$$
\text { Ist }=[6,2,9,4,3] \quad \text { Ist is }[6,2,9,4,3]\}\}\}\}
$$

$$
\text { Ista }=\operatorname{sorted}(\text { Ist }) \quad \text { Ista is }[2,3,4,6,9]
$$

b = ['ko', 'et', 'at', 'if’] b is ['ko’, 'et', 'at', 'if’]
c = sorted(b)
c is ['at', 'et', 'if', ‘ko’]
b.remove('et') b is ['ko', 'at', 'if']
b.append(6)
b.insert(1,5)
c = sorted(b)

## Example

```
Ist \(=(7,4,1,8,3,2)\)
Ista = sorted(lst)
b = ('ko', 'et', 'at', 'if')
\(\mathrm{c}=\operatorname{sorted}(\mathrm{b})\)
d = "word"
e = sorted(d)
\(\mathrm{f}=\mathrm{g}\) go far'
\(\mathrm{g}=\operatorname{sorted}(\mathrm{f})\)
\(\mathrm{f}=\) 'go far'
h = sorted(f.split())
``` Ist is (7, 4, 1, 8, 3, 2)

\section*{Example}

\author{
Ist \(=(7,4,1,8,3,2)\) \\ Ista \(=\) sorted(Ist) \\ b = ('ko', 'et', 'at', 'if') \\ c = sorted(b) \\ d = "word" \\ e = sorted(d) \\ f = 'go far' \\ \(\mathrm{g}=\) sorted(f) \\ f = 'go far' \\ h = sorted(f.split())
}

Ist is \((7,4,1,8,3,2)\)
Ista is \([1,2,3,4,7,8]\)
b is ('ko', 'et', 'at', 'if')
c is ['at', 'et', 'if', 'ko']
d is 'word'
e is ['d', 'o', 'r', 'w']
f is 'go far'
\(g\) is [' ', 'a', 'f', 'g', 'o', 'r']
f is 'go far'
\(h\) is ['far', 'go']

\section*{Now, sort lists with .sort() list method}
- Want to "change" list elements to sorted order
- Ist is [17, 7, 13, 3]
- Ist.sort()
- Now same list lst is [3, 7, 13, 17], in order
- List method: list.sort()
- List is modified, now in sorted order
- There is NO return value
- Only works with lists, can't modify strings, tuples

\section*{Compare sorted() with .sort()}

Ista \(=[6,2,9,4,3]\) Ista is [6, 2, 9, 4, 3]
Istb = sorted(Ista)

Ista.sort()
\(a=[7,2,9,1]\)
b = a.sort()
\(c=(5,6,2,1)\)
c.sort()
d = "word"
d.sort()

\section*{Compare sorted() with .sort()}

Ista \(=[6,2,9,4,3]\)
Istb = sorted(Ista)

Ista.sort()
\(a=[7,2,9,1]\)
b = a.sort()
\(c=(5,6,2,1)\)
c.sort()
d = "word"
d.sort()

Ista is \([6,2,9,4,3]\)
Istb is \([2,3,4,6,9]\)
Ista is still \([6,2,9,4,3]\)
Ista is \([2,3,4,6,9]\)
\(a\) is \([7,2,9,1]\)
a is \([1,2,7,9\) ]
b is None
c is \((5,6,2,1)\)
ERROR!!!! Can’t change!
d is 'word'
ERROR!!!! Can’t modify!

\section*{Compare sorted() with .sort()}

Ista \(=[6,2,9,4,3]\)
Istb = sorted(Ista)

Ista.sort()

\section*{sorted() does have a return value, save it in a variable!}
\(a=[7,2,9,1]\)
b = a.sort() \(X\)
Don't use .sort this way.
It does not have a return value!

Use it this way for list a!

\section*{WOTO-1 Sorting \\ http:/ /bit.ly/10123s-0228-1}

\section*{APT - TxMsg}

\section*{Problem Statement}

Strange abbreviations are often used to write text messages on uncomfortable mobile devices. One particular strategy for encoding texts composed of alphabetic characters and spaces is the following:
- Spaces are maintained, and each word is encoded individually. A word is a consecutive string of alphabetic characters.
\begin{tabular}{|l|}
\hline Specification \\
filename: TxMsg.py \\
def getMessage(original): \\
\begin{tabular}{l} 
""" \\
return String that is 'textized' version \\
of String parameter original \\
"""
\end{tabular} \\
\(\quad\) \# you write code here
\end{tabular}
- If the word is composed only of vowels, it is written exactly as in the original message.
- If the word has at least one consonant, write only the consonants that do not have another consonant immediately before them. Do not write any vowels.
- The letters considered vowels in these rules are ' \(a\) ', ' \(e\) ', ' \(i\) ', ' \(o\) ' and ' \(u\) '. All other letters are considered consonants.

For instance, "ps i love \(u\) " would be abbreviated as "p i lv \(u\) " while "please please me" would be abbreviated as " ps ps m ". You will be given the original message in the string parameter original. Return a string with the messogezabbreviated using the described strategy.

\section*{Examples}

\section*{Examples}
1. "text message"
Returns "tx msg"
5. "aeiou bcdfghjklmnpqrstvwxyz"

Returns: "aeiou b"

\section*{WOTO-2 - TxMsg http:/ /bit.ly/101s23-0228-2}

\section*{Debugging APTs: Going green}
def getMessage (original) : ret = [ ]
for word in original.split(): ret. append (transform (word)) return " ".join(ret)
- TxMsg APT: from ideas to code to green
- What are the main parts of solving this problem?
- Transform words in original string
- Abstract that away at first
- Finding words in original string - .split()
- Use another function transform to focus on one word
- Then put list of words translated back together

\section*{Write helper function transform}
- How?
- Use seven steps
- Work an example by hand

Transform word - Step 1: work small example by hand
- Word is "please"
- Letter is ' \(p\) ', YES
- answer so far is " \(p\) "
- Letter is ' 1 ', NO
- Letter is 'e', NO
- Letter is 'a', NO
- Letter is ' \(s\) ', YES
- answer so far is "ps"
- Letter is 'e’, NO

\section*{Step 2: Describe what you did}
- Word is "please", create an empty answer
- Letter is ' \(p\) ', consonant, no letter before, YES
- Add ' \(p\) ' to answer
- Letter is ' 1 ', consonant, letter before " \(p\) ", NO
- Letter is ' e ', vowel, letter before ' I ', NO
- Letter is ' \(a\) ', vowel, letter before ' \(e\) ', NO
- Letter is ' \(s\) ', consonant, letter before ' \(a\) ', YES
- Add 's' to answer
- Letter is ' \(e\) ', vowel, letter before ' \(s\) ', NO
- Answer is "ps"

\section*{Step 3: Find Pattern and generalize} Need to initialize letter before, pick "a" answer is empty
for each letter in word
If it is a consonant, and the letter before is a vowel,
then add the letter to the answer
This letter is now the letter before return answer

\section*{Step 4 - Work another example}
- Word is message

Use vowel not part of word
- Letter is ' \(m\) ', before is ' \(a\) ', add ' \(m\) ' to answer
- Letter is ' \(e\) ', before is ' \(m\) ', NO
- Letter is ' \(s\) ', before is ' \(e\) ', add ' \(s\) ' to answer
- Letter is ' \(s\) ', before is ' \(s\) ', NO
- Letter is ' \(a\) ', before is ' \(s\) ', NO
- Letter is ' \(g\) ', before is ' \(a\) ', add ' \(g\) ' to answer
- Letter is ' e ', before is ' g ', NO
- Answer is "msg" WORKS!!

\section*{Step 5: Translate to Code}
\# Letter before is " a " \# start with a vowel
\# answer is empty
\# for each letter in word

\section*{Step 5: Translate to Code}
\# Letter before is "a" \# start with a vowel
before = 'a'
\# answer is empty
answer = " \# or this could be an empty list \# for each letter in word for ch in word:

\title{
Step 5: Translate to Code (code)
} \#If it is a consonant, and the letter before is a \#vowel, then add the letter to the answer
\#This letter is now the letter before
\# return answer

\section*{Step 5: Translate to Code (code)}
\#If it is a consonant, and the letter before is a \#vowel, then add the letter to the answer
if !(isVowel(ch)) and isVowel(before):
answer += ch
\#This letter is now the letter before
before \(=c h\)
\# return answer
return answer

\section*{Will our program work for?}
- STRING

GET
SHOULD GET
- green
- apple
- a
- aeiuo
- grrr

\section*{Will our program work for?}
- STRING
- green
- apple
- a
- aeiuo
- grrr

GET SHOULD GET


Handle special cases first? Write another helper function?

\section*{STOP HERE...}
- You finish
- May need to debug

\section*{Why use helper function 'transform'?}
- Structure of code is easier to reason about
- Harder to develop this way at the beginning
- Similar to accumulate loop, build on what we know
- We can debug pieces independently
- What if transform returns "" for every string?
- Can we test transform independently of getMessage?

\section*{Assignment 4: Guess Word}
- We give you most of the functions to implement
- Partially for testing, partially for guiding you
- But still more open ended than prior assignments
- If the doc does not tell you what to do:
- Your chance to decide on your own!
- Okay to get it wrong on the first try
- Discuss with TAs and friends, brainstorm!
- Demo!

\section*{Python Sets}
- Set - unordered collection of distinct items
- Unordered - can look at them one at a time, but cannot count on any order
- Distinct - one copy of each
\(x=[5,3,4,3,5,1]\)
\(x\) is \([5,3,4,3,5,1]\) \(y=\operatorname{set}(x)\)
y.add(6)
\(y . \operatorname{add}(4)\)

\section*{Python Sets}
- Set - unordered collection of distinct items
- Unordered - can look at them one at a time, but cannot count on any order
- Distinct - one copy of each
\[
\begin{aligned}
& x=[5,3,4,3,5,1] \\
& y=\operatorname{set}(x)
\end{aligned}
\]

Don't know order
y.add(6)
\(x\) is \([5,3,4,3,5,1]\)
\(y\) is \(\{3,1,4,5\}\)
of elements!
\(y \cdot \operatorname{add}(4)\)
no change since
\(y\) is \(\{3,6,1,4,5\}\)

4 is a duplicate!

\section*{List vs Set}
- List
- Ordered, \(3^{\text {rd }}\) item, can have duplicates
- Example: \(x=[4,6,2,4,5,2,4]\)
- Set
- No duplicates, no ordering
- Example: y \(=\) set(x)
- Both

- Add, remove elements
- Iterate over all elements

\section*{Python Sets}
- Can convert list to set, set to list
- Great to get rid of duplicates in a list
\[
\begin{aligned}
& a=[2,3,6,3,2,7] \quad a \text { is }[2,3,6,3,2,7] \\
& b=\operatorname{set}(a)
\end{aligned}
\]
\[
c=\operatorname{list}(b)
\]

\section*{Python Sets}
- Can convert list to set, set to list
- Great to get rid of duplicates in a list
\(a=[2,3,6,3,2,7]\)
\(a\) is \([2,3,6,3,2,7]\)
\(b=\operatorname{set}(a)\)
\(b\) is \(\{3,2,7,6\}\)
\(c=\operatorname{list}(b)\)
\(c\) is \([6,7,2,3]\)

\section*{Python Sets}
- Can convert list to set, set to list
- Great to get rid of duplicates in a list
```

a=[2,3,6,3,2, 7]
a is [2, 3, 6, 3, 2, 7]
b = set(a)
b}\mathrm{ is {3,2,7,6}
Don't know order of elements in b

```

\section*{\(c=\operatorname{list}(b)\)}

Elements are
ordered in c, but we don't know what order they will be in

\section*{Python Sets}
- Operations on sets:
- Modify:
- add a.add(7)
- clear a.clear()
- remove a.remove(5)
- Create a new set: \(a=\operatorname{set}([])\)
- difference(-), intersection(\&), union (|), symmetric_difference(^)
- Boolean: issubset <=, issuperset >=

\section*{Python Set Operators}
- Using sets and set operations often useful
- A \| B, set union
- Everything

- A \& B, set intersection
- Only in both
- B-A, set difference
- In B and not A
- A^B, symmetric diff
- Only in A or only in B


\section*{List and Set, Similarities/Differences}
\begin{tabular}{|c|c|c|}
\hline & Function for List & Function for Set \\
\hline Adding element & x.append (elt) & x.add (elt) \\
\hline Size of collection & len (x) & len (x) \\
\hline Combine collections & \(x+y\) & \(\mathbf{x} \mid \mathrm{y}\) \\
\hline Iterate over & for elt in x : & for elt in x : \\
\hline Element membership & elt in \(x\) & elt in \(x\) \\
\hline Index of an element & x.index (elt) & CANNOT DO THIS \\
\hline
\end{tabular}
- Lists are ordered and indexed, e.g., has a first or last
- Sets are not ordered, very fast, e.g., if elt in \(\mathbf{x}\)

\section*{List and Set, Similarities/Differences}

\section*{Function for List Function for Set}
\begin{tabular}{|l|l|l|}
\hline Adding element & \(\mathbf{x}\). append \((\mathrm{elt})\) & \(\mathbf{x}\). add \((\mathrm{elt})\) \\
\hline Size of collection & len \((\mathbf{x})\) & len \((\mathbf{x})\) \\
\hline Combine collections & \(\mathbf{x}+\mathbf{y}\) & \(\mathbf{x} \mid \mathbf{y}\) \\
\hline Iterate over & for elt in \(\mathbf{x}:\) & for elt in \(\mathbf{x}:\) \\
\hline Element membership & elt in \(\mathbf{x}\) & elt in \(\mathbf{x}\) \\
\hline Index of an element & \(\mathbf{x . i n d e x ~ ( e l t ) ~}\) & CANNOT DO THIS \\
\hline
\end{tabular}
- Lists are ordered and indexed, e.g., has a first or last
- Sets are not ordered, very fast, e.g., if elt in x

\section*{Creating and changing a set}
```

colorList = ['red', 'blue', 'red', 'red', 'green']
colorSet = set(colorList)
smallList = list(colorSet)
colorSet.clear()
colorSet.add("yellow")
colorSet.add("red")
colorSet.add("blue")
colorSet.add("yellow")
colorSet.add("purple")
colorSet.remove("yellow")

```
smallList is

\section*{Creating and changing a set}

smallList is ['red', 'green', 'blue'] order? colorSet is

\section*{Creating and changing a set}
```

colorList = ['red', 'blue', 'red', 'red', 'green']
colorSet = set(colorList)
smallList = list(colorSet)
colorSet.clear()
colorSet.add("yellow")
colorSet.add("red")
colorSet.add("blue")
colorSet.add("yellow")
colorSet.add("purple")
colorSet.remove("yellow")

```
smallList is ['red', 'green', 'blue'] order? colorSet is set(["purple", "red", "blue"]) order?

\section*{Set Operations - Union and Intersection}

UScolors = set(['red', 'white', 'blue'])

print(dukeColors | UScolors) print(dukeColors \& UScolors)

\section*{Set Operations - Union and Intersection}

UScolors = set(['red', 'white', 'blue'])

print(dukeColors | UScolors) print(dukeColors \& UScolors)

\author{
set(['blue', 'black', 'white', 'red']) set(['blue', 'white'])
}

\section*{Set Operations - Difference}

UScolors = set(['red', 'white', 'blue']) dukeColors = set(['blue', 'white', 'black'])
print(dukeColors - UScolors)
print(UScolors - dukeColors)

\section*{Set Operations - Difference}

UScolors = set(['red', 'white', 'blue']) dukeColors = set(['blue', 'white', 'black'])
print(dukeColors - UScolors)
print(UScolors - dukeColors)
set(['black'])
set(['red'])

\section*{Set Operations - Symmetric Difference}

UScolors = set(['red', 'white', 'blue']) dukeColors = set(['blue', 'white', 'black'])
print(dukeColors ^ UScolors) print(UScolors ^ dukeColors)

\section*{Set Operations - Symmetric Difference}

UScolors = set(['red', 'white', 'blue']) dukeColors = set(['blue', 'white', 'black'])
print(dukeColors ^ UScolors) print(UScolors ^ dukeColors)
set(['black', 'red'])
set(['black', 'red'])

\section*{Let's sort lists with sorted() function}
- Built-in function: sorted(sequence)
- Returns new list of sequence in sorted order
- Sequence could be list, tuple, string
- Sequence could be set!
\(a=\operatorname{set}([3,5,2,1,7,2,5])\)
b \(=\operatorname{sorted}(\mathrm{a})\)

\section*{Let's sort lists with sorted() function}
- Built-in function: sorted(sequence)
- Returns new list of sequence in sorted order
- Sequence could be list, tuple, string
- Sequence could be set!
\(a=\operatorname{set}([3,5,2,1,7,2,5])\)
a is \(\{3,5,2,1,7\}\)
b = sorted \((\mathrm{a})\)
\(b\) is \([1,2,3,5,7]\)

\section*{WOTO-3 Sets http:/ /bit.ly/101s23-0228-3}```

